New Exchange Programme

A new four month programme from autumn 2015
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Teaching materials design and entrepreneurship (10 ECTS) is one of the new international modules at University College Lillebaelt, Department of Teacher Education Funen in our four month exchange programme from autumn 2015. In all we will offer a programme of 30 ECTS where the students will be able to combine modules of 10 ECTS.

The exchange programme offers a great opportunity to meet young people from Denmark as well from other countries, study in an international atmosphere and engage in group work, discussions and social networking with a focus on developing your personal and professional identity in your future profession as a teacher working in a democratically educational context. The instruction language will be English.

Who is eligible?
The exchange programme is directed towards students studying to become teachers in primary and lower secondary schools. These would primarily be students under ERASMUS+ and NORDPLUS mobilities. (ERASMUS: EEA countries, (Switzerland) and Turkey)

Overseas students are also most welcome. It is possible for students, who are not from EU/EAA countries or Switzerland, to apply for a scholarship to cover tuition and living expenses while studying at UCL.

Our Teacher Education Department has been Nominated for EU Best Practice in Democratic Teaching Approaches.

Where are we?
Odense is the third largest city in Denmark with a population of approximately 180 thousand inhabitants. It is a very lively city and besides UCL there are several higher education institutions with a great number of exchange and international students.

Odense is also one of the oldest cities in Denmark (1020th anniversary in 2008) and the hometown of the famous fairytale writer Hans Christian Andersen.

To find out more about Odense, please visit: www.visitodense.com

Tutors
During the exchange programme, there will be tutors to supervise you, to involve you in various social activities and to facilitate your meeting with other students, both local and international.
Advanced module: Teaching materials design and entrepreneurship

In the module we will develop, test and analyse new teaching methods by way of innovative production and development of teaching materials. We will design teaching materials and frame the use of teaching materials which can develop practice in various contexts. It could be in the school, at other institutions, in companies, in organisations, etc.

What competencies will the students achieve? The advanced module will work in conjunction with all taught subjects. In the module the two key terms are teaching materials and innovation. These two terms play an essential role in all the areas of competence in the subjects taught. In the module the students’ analysing, devising, designing, ability to apply didactical knowledge, producing, testing, and evaluation of teaching material competences are strengthened.

Development of competence goals
- developing competence goals from one or more subjects in a professional teacher material perspective
- producing, analysing and the ability to apply didactical knowledge analogue and digital teaching materials in relation to the training course and profession with the use of relevant theories and in relation to knowledge, methods and subject proficiency
- the ability to work creatively, innovatively and enterprisingly in school as well as other public and private companies and organisations that use teaching materials
- to establish a network with relevant resource people

Knowledge goals and completion goals
The student will have knowledge of:
- Various forms of teaching materials
- Analysis tools and assessment criteria for teaching materials
- The production, use, and evaluation of teaching materials
- Creativity, innovation and concepts of enterprise
- Multi-modality and I.T.
- Creating a network

The student will be capable of:
- Identifying and navigating through various forms of teaching materials
- Analyse and assess teaching materials on a theoretical basis
- Identify the need for new teaching materials, devise new material, produce prototypes, and also test and assess them
- Use and enter into creative and innovative processes, including generating ideas and prototyping
- Include multi-modality and I.T. in working with teaching materials
- contact, draw on and/or involve potential resource personnel

Study process
The majority of the instruction will begin with a presentation by the instructor or guest instructor, which will often lead to a task or further processing. The instructor will also help and guide you with your own, or your group’s project or projects, and give feedback during presentations. Work with your projects can in part occur in connection with the teaching but expect that time will also have to be used outside of planned teaching.
Evaluation
An approved portfolio together with participation in a presentation of products and the production of a task which will then be defended before an examiner will be required before achieving the credits.

The presentation will be announced on our internal website and may, for example, include: discourse and a presentation of 2-3 pages (text) including representative material and a prototype. There will be an oral presentation lasting 15 minutes.

Practical information
More information about the exchange programme, application procedure, etc. can be found on: www.ucl.dk/exchangeteacher (Work in progress - to be announced spring 2015)

If you require more information or if you have any other enquiries, please do not hesitate to contact us:
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