Challenges in the professional care encounters
Nursing students' experiences of a hospital unit
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Nursing students’ experiences of patient care encounters: A qualitative systematic review and meta-synthesis

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INTRODUCTION:

In a hospital unit, the learning environment presents obstacles that may leave the nursing students with feelings of nervousness and concerns when they enter into relationships with patients during their clinical periods.

AIM:

To identify, appraise and synthesize the best available evidence exploring nursing students’ experiences of patient care encounters in a hospital unit.

METHODS:

The Joanna Briggs Institute (JBI) guidelines were followed and a meta-synthesis was conducted. Qualitative research articles were considered for inclusion in the review and the meta-aggregative approach to synthesizing qualitative evidence from JBI was followed (6). The data extracted from the studies included specific details about nursing students’ experiences of professional patient care encounters in a hospital unit, using the JBI-Qari data extraction tool.

CONCLUSION:

Nursing students experienced personal inadequacy and vulnerability and a possible transformation in their professional patient care encounter.

FIGURE 1: PRISMA FLOWCHART OF INCLUSION PROCESS

FIGURE 2: THE CORRELATION BETWEEN META-SYNTHESIS, MAIN CATEGORIES AND SUBCATEGORIES IN THE REVIEW

REFERENCES: