FOOD ENTREPRENEUR
- simulate the life of entrepreneurs.

LEARNING OUTCOMES
- Students have worked with specific ideas, projects, and concepts.
- Students have been inspired and see new opportunities within the food and health industry.
- Students can discuss and relate critically to development of new activities, products, and knowledge in the food and health industry.
- Students can reflect on opportunities and barriers for implementation of new ideas and concepts.
- Students have gained an understanding for innovation as a process to work with new knowledge and generation of new ideas.
- Students have experienced a working environment similar to that of a real entrepreneur.

INFORMATION 1:
"It is important to meet people (stakeholders) that challenge me to get a sense of reality. I am really unexperienced and now I know, that I have to work even more and get further experiences."

INFORMATION 2:
"(...) the teacher initiate reflection (...) my learning process is in focus. I was supported in my learning process and that is the reason why I have taking so many steps."

INFORMATION 3:
"It is now obvious that I have to work with my identity and to realize how to continue... I have asked myself a lot of questions like: ‘what hinders me? Do I have the skills for this? Who am I? Do I identify with my project?’"

SELECTED REFERENCES