ABSTRACT SUBMISSION FORM

FOR THE USE OF LECTURERS/RESEARCHERS/PRACTITIONERS and STUDENTS
(TO BE SUBMITTED ONLINE BY THE 1ST MAY 2017)

The main three theme areas for the 2017 Annual Meeting to be held in Zagreb, Croatia will be:
- Global Health Trends
- Education and Teaching
- Innovation and future Occupational Therapy practice

Title and Name of main presenter: Anette Enemark Larsen, Senior Lecturer, MScOT

Email of main presenter: anel@phmetropol.dk

Title and Name of additional presenter: Emma Cæcilie Guttzeit Delkus Ba.OT student (graduating June 2017)

Title and Name of additional presenter: Helene Nyborg Adamsen Ba.OT student (graduating June 2017)

Title and Name of additional presenter: Louise Lunde Pedersen Ba.OT student (graduating June 2017)

Title and Name of additional presenter: Sarah Boots Ba.OT student (graduating June 2017)

Please note: if you are a student/s presenting you must ask your teacher to complete the student supportive statement section at the end of this form.

Institution/ Organisation: Metropolitan University College

Address: Sigurdsgade 26
DK-2200 København N

Country: Denmark

Abstract submission category. Please state your 1st and 2nd choice

<table>
<thead>
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<th>Poster:</th>
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<td>Oral Presentation:</td>
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**Title of the Poster/Oral Presentation/Workshop (no more than 12 words)**

Experience of Client-centered Practice amongst Danish Occupational Therapists.

1. **Which category does your Poster/Oral Presentation/Workshop relates to**
   
   | Practice | Education | Research | x |

Which theme does your Poster/Oral Presentation/Workshop relates to


**Theme Area 1: Global Health Trends**

Sustainable development goals, (WFOT) Health 2020, 2030, Human Rights, European Theme: fight violence against women, Health for all, Opportunities and challenges for OT, Strategic and political reasoning in OT

**Theme Area 2: Education and Teaching**

Teaching 21st century skills for today and the future, Teach the teacher, Internationalisation of the curriculum, Inter-professional teaching, Bridging the gap between practice and education

**Theme Area 3: Innovation and future Occupational Therapy Practice**

Developing competences and learning outcomes, Roles of OT to expand in current and emerging areas, Working with communities and populations (i.e. refugees, ageing populations, young caregivers and urbanised populations), Using technology (i.e. tele-health and digital recordings).

2. **Explain how the Poster/Oral Presentation/Workshop is related to one of the 2017 Annual Meeting 3 main themes (no more than 20 words)**

Client-centered practice is a core value in occupational therapy, but challenging. Summarizing Danish experiences may benefit future practice.
3. Explain how your poster/oral presentation/workshop relates to the development of the 6 domains of specific competences included in TUNING (max 20 words):
   - Knowledge of occupational therapy
   - Occupational therapy process and professional reasoning
   - Professional relationships and partnerships
   - Professional autonomy and accountability
   - Research and development in occupational therapy/ science
   - Management and promotion of occupational therapy

Summarising Danish occupational therapists’ experiences with client-centred practice may help to understand the benefits, facilitators and barriers to the approach.

5. If you are planning a workshop fill in this section.
   Your abstract must include the following:
   - Introduction
   - Working methods of your workshop e.g. (guided) discussion, group work, role play, exercises, interaction etc.
   - Preferred OUTCOME of the workshop e.g. statements, advice.

   (200 words maximum)
   Begin typing here...

6. If you are planning a poster/oral presentation fill in this section.
   Your abstract must include the following:
   - The topic, main issues and aim of the poster/oral presentation
   - Keywords: choose up to 3 key words that best describe your presentation.
   - References (max of 5).

   (200 words maximum)
   Begin typing here...

Experience of client-centered practice amongst Danish occupational therapists.
A client-centered approach is on the health care agenda in many European countries (1), and amongst these Denmark (2). It is described as the foundation for Occupational Therapy (OT) (3), a code of professional conduct (4,5), and defined as a partnership between client and therapist (3). The goal is to empower a client to fulfil his/her occupational roles in a variety of environments, leading to an increase in intervention efficacy and client perception of intervention quality (3). However, it is known to be challenging (1,3). Given the importance of this approach, there has been limited exploration of OT experience in the field.

The aim of this project was to explore the experience of client-centred practice with Danish OTs and describe facilitators and challenges of a client-centred practice.
A survey with a representative sample of Danish OT practice is conducted, ending May 15th, and the results will be analysed with descriptive statistics. We will present the results and implications for future practice.
Keyword: survey


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7. If this form is being completed by a student for a poster/presentation/workshop, a short statement of approval from a staff member of the Institution is required to support the quality of the abstract.

Name of University College staff member:  
Job title:  
Statement of support:  

Abstract to be submitted on line by the closing date of 17.00 1st May 2017.  
Please send any queries directly to info@enothe.eu