# Abstract Template

**Title:** Can a model of study activity increase didactic dialogue and students’ understanding of learning in IPE?

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**Abstract:**

The project presented is *"The Study Activity Model as a mean of development in IPE"*, which explores the potential of a model of study activity as means of pedagogical development and collaboration.

**Background:** Students from 14 different professions have IPE as part of their curriculum at Metropolitan University College. Since 2013 all UCs have worked with a nationally decided study activity model. The model outlines four different types of learning activities. Students are introduced to courses via the model to heighten their understanding of course design and the expectations to their participation.

**Problem/research question/hypothesis:**

Can the study activity model support collaboration between lecturers and students in IPE and enhance students’ understanding of course purpose and design?

**Interventions/process/methods:** The study is based on action research and is a mixed method study combining quantitative surveys, interviews, observation and focus groups.

**Comparison/discussion:** The presentation will discuss the ambition to optimize dialogue about learning between lecturers and students by using a model of study activity. Results related to the value and potential of the model as seen by both lecturers and students will be presented.

**Findings/results/outcomes/effects:** Students point out that the model can be a useful tool to gain an overview of learning activities and the amount of time they are expected to spend in courses. When lecturers introduce courses via the model it deepens student’s understanding of the learning outcome and how to achieve it. Lecturers on the other hand find it difficult to use the model as a mean of dialogue with the students.

**Conclusion:** Students find that the model has potential to develop their understanding of their own learning processes. Though, if the model should serve as a mean of dialogue for lecturers and students, there is a need for further exploration of how lecturers can integrate the model in IPE.

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Sø 1, 2017