Danish University Colleges

Fundamentals of Care The conceptual "Fundamentals of Care" framework as a reflective tool to improve nursing students' communicative and relational competencies

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INTRODUCTION:

- A collaboration between The School of Nursing, University College of Northern Denmark, and the Clinical Research Unit at Aalborg University Hospital, Denmark, ensures that the Fundamentals of Care framework (1) is adapted as a reflective tool (Figure 1).
- A meta-synthesis (2) shows that nursing students experience fear, anxiety and stress and are left vulnerable with a feeling of inadequacy and incompetence in engaging with patients.
- Our study is relevant because students encounter with patients is an essential and unavoidable phenomenon for nursing students in the clinical term of their nursing education.

CONTEXT OF CARE

- Politic level: Accreditation
- System level: Feedback
- Organization level: Accreditation, Regulation & Governance
- Profession level: Communication, Collaboration, Quality & Safety, Financial
- Policies level: Continuity, Goals are set, Ensuring:
- Education level: Theory, Laboratory, Practicum
- Patient level: Active experimentation

ORGANIZATIONAL DESIGN

- Active experimentation
- Reflective Observation
- Concrete experience
- WHAT DO I KNOW?
- WHAT HEARS/FEELS/THINKS
- WHAT DO I NEED?
- WHAT DO I DO?
- WHAT DO I LEARN?
- WHAT DO I FEEL?
- WHAT DO I THINK?
- WHAT DO I WANT?
- WHAT DO I NEED TO DO?
- WHAT DO I HAVE TO LEARN?
- WHAT DO I HAVE TO DO?