Does a new digital tool of assessment change practice?

Line Palle Andersen
Senior Lecturer, mag.art.
Department of Health and Nutrition
28 April 2018
Facts about the University College Copenhagen

- 1 March 2018, the university colleges formerly known as UCC and Metropolitan University College merged
- 20,000 students
- 2000 employees
- 21 Bachelor’s Degree programmes e.g. Nursing, Education, Social Work, Physical Therapist (study start semi-annually)
- 40 Diploma Degrees and Academy Profession Degree programmes and postgraduate studies (study start all year)
- 5 locations in Copenhagen and 3 more in the capital area
On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.
Research question

- *Does a new digital tool of assessment affect teachers’ ways of giving feedback?*
Assessment was carried out by hand.

Board Decision: No more printing assignments.

All University Colleges in Denmark are using the same system.

Merge - one way of using the system.
On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.
University College Copenhagen

Empirical data

BA of Midwifery <> BA of Education

On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.
On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.
On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.
On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.
On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.
Final comments
- individual or groupbased
Multiple Choice or Multiple Request

On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.
On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.

Oral Exams (based on written assignments)
On 1st March 2018, the university colleges UCC and Metropolitan University College merged and became University College Copenhagen.

Written Assignments
# Rubric – A New WiseFlow Tool

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>Expert</th>
<th>Competent</th>
<th>Novice</th>
<th>Needs Development</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Craftsmanship</strong></td>
<td>Form is carefully planned, form is balanced. Edges are smooth, refined. Walls are even thickness. All surfaces are smooth, without burns or wobbles.</td>
<td>Form is somewhat planned, form is slightly asymmetrical. Most edges are smooth, refined. Walls are even thickness with minimal wobbles. Joining is secure and hidden. Most surfaces are smooth, without any burns.</td>
<td>Form is unplanned &amp; lacks balance. Some edges are smooth but many are un-refined. Joining is secure but obvious. Wobbles vary in thickness with some &quot;wobbles&quot;. Surfaces are mostly smooth with some wobbles, but some burns are evident.</td>
<td>Form lacks planning and effort. Surfaces are uneven thickness, burns readily appear. Joining is insecure. Surfaces and edges are unrefined.</td>
</tr>
<tr>
<td><strong>Creativity</strong></td>
<td>Design is unique, and displays elements that are totally their own. Evidence of detail, pattern or unique applications.</td>
<td>Design is expressive; has some unique features. Has &quot;branched out&quot; to some degree.</td>
<td>Design lacks individuality. Has few details or is not appropriate for the form being expressed. Evidence of copying ideas.</td>
<td>Lacks many design elements of interest. Has minimal additional features or copies the ideas of others. Not much attempt to show individually.</td>
</tr>
<tr>
<td><strong>Production/Effort</strong></td>
<td>Uses class time to the maximum. Always on task. Time and effort are evident the execution of the piece.</td>
<td>Uses class time for work but is sometimes distracted by others. Work falls short of excellence.</td>
<td>Has difficulty focusing on the project much of the time. Easily distracted by others.</td>
<td>Hardly evidences caring about quality of the work. No additional effort is noted then to complete it.</td>
</tr>
<tr>
<td><strong>Work habits/attitude</strong></td>
<td>Is respectful and open to positive suggestions. Cleans work area thoroughly.</td>
<td>Is respectful and accepts suggestions. Cleans work area most of the time.</td>
<td>Lacks openness of suggestions for improvement. Has difficulty being on task to cleaning up.</td>
<td>Leaves clean up to others. Has an &quot;attitude&quot; &amp; is not open to assistance or suggestions.</td>
</tr>
</tbody>
</table>