IRIS Connect in VIA
Implementation of IRIS Connect in VIA
Aarhus, September 26th 2018
The Task

IRIS Connect in VIA is a community based platform for professional development of educations and professions.

The task in VIA concerns pedagogical development, building up capacity and internal and external circulation (sales, implementation programs, support).
Overview of the internal roll-out of IRIS Connect across VIA campuses

Implementation – aims:

• create intern organization
• connecting to more and more educations in VIA (teacher-, health-, business- ... educations)
• spreading in educations – is in the long term spreading out i professions too.
• educate pedagogical support team – who covers 12 VIA locations.
• Structure technical support and reservation of kits
Structure - IRIS Connect in VIA
Overview of the internal roll-out of IRIS Connect across VIA campuses

The rationale behind the roll out in VIA is to
• make all employees across all educations aware of the possibilities in using IRIS connect
• make all teachers and students, to whom it is relevant, capable of using IRIS Connect hardware and software during their education

VIAs objectives is to:
• spread awareness of the possibilities in using IRIS Connect in educational training
• make sure that the users of IRIS Connect use all the possibilities of the system in the most efficient way.
• make sure the intern support is well organized and operates so that it meets VIAs internal support standards.
Overview of the internal roll-out of IRIS Connect across VIA campuses

Implementation strategy – expected effects:

• From professional development – educational training for educators in VIA

• Implementation in educational practice (= students bring IRIS Connect into practice in the field professions)

• Towards: Professions discovering needs for video based practice and professional development

• Potentially professions buying IRIS Connect and educational training and programs in video based professional development
Catalogue of educational training

Purposes and goals:
- Video based professional development
- Building up capacity

Focus:
- Educational development in teaching and other internal educational practice in VIA

Actors:
- Potentially all employees in VIA

Models:
- Follow below

Plan and resources:
- As agreed inside the school/faculty or education

Follow up:
- Continuing professional development – how?

An invitation to faculties and educations in VIA!
Models: Digital board

Excel  | Office Forms  | OneNote  | Outlook  | PowerPoint & Mix
--- | --- | --- | --- | ---
Excel 3 | Office Forms 3 | OneNote 3 | Outlook 3 | PowerPoint & Mix 3
Excel 2 | Office Forms 2 | OneNote 2 | Outlook 2 | PowerPoint 2

IRIS Connect | Makerspace | Video | Informationssøgning & referencehåndtering | Informationssikkerhed & persondata
--- | --- | --- | --- | ---
IRIS Connect 4 - fra 1.5.2018 | Makerspace 4 | Video 3 - fra 1.3.2018 | Zotero - fra 1.3.2018 | Under udarbejdelse
IRIS Connect 3 | Makerspace 3 | | | Under udarbejdelse

Den digitale kompetencereol
https://medarbejder.via.dk/afdelinger-og-udvalg/it/kompetencereolen/Sider/default.aspx

4. december 2018
Models: The Q-model

http://projekter.au.dk/q-model/
Models: Video analytic design

Videoanalytiske designs (Filmclubs)
https://europe.irisconnect.com/store

IRIS Connect film club:
- Get teachers talking about teaching
- Create a positive learning culture
- Promote collaborative professional learning
- Get you comfortable using video for professional learning
- Help you hone your analytical skills
- Connect theory and models with real practice

Each episode in the film club series includes:

- Theory
- Video examples
- Discussion questions
- Reflective activities
Kom godt i gang
En designguide

Videoanalytisk design for
professionsfaglig udvikling
I begyndelsen...

Didaktiske studier i ‘opstarter’

De didaktiske studier, der er i fokus i dette videoanalytiske rum, handler om ‘opstarter’. ’Opstarter’ et didaktisk tema, der refererer til, at noget påbegyndes: Undervisningens indledning.

En opstart kan indledde en pædagogisk proces (undervisnings- og læreprocesser), der er rettet mod undervisningens mål (didaktisk intentionalitet) og koncentreret om undervisningens indhold (det, der substansielt skal studeres og læres). Opstarter udgøres af didaktiske handlinger (underviserens/lærerens og de studerendes/elevernes tale, ordvalg, gestik, misik, stemning mv.).

Opstarten kan fx være knyttet til og fokuseret omkring:

- Indledningen til et konkret samvær i en tidsafgrænset periode (en time, en lektion eller tilsvarende)
- Igangsatning af et arbejde med et specifikt indhold (et fagligt element eller en faglig optik)
- Åbningen til et forløb over en længere periode og sammensat af flere elementer (et projekt-, omne- eller tematisk undervisningsforløb – eller et samlet uddannelsesforløb, som fx en læreruddannelse).

Didaktiske studier af opstarter kan fx omhandle studier i:
VIA in numbers

- 18,500 students (2,500 international)
- 42 programmes (17 in English)
- 20,000 participants in continuing education
- 2,100 faculty and staff
- Budget 2015: 1.6 billion DKK
- 20+ R&D centres and programmes
- Eight campuses across the Central Denmark Region
VIA - the organization

Board of directors
VIA University College

Executive Board
Rector, Pro-rector, University College Director and Faculty Deans for VIA schools and faculties

Schools and faculties

VIA School of Business, Technology & Creative Industries
  Animation Workshop* (3 programmes)
  Built Environment* (4 programmes)
  Business* (4 programmes)
  Design* (5 programmes)
  Engineering* (11 programmes)
  Film & Transmedia (1 programme)
  Vocational education (1 programme)
  Research, development and innovation
  VIA Faculty of Education & Social Studies
    Christianity, Culture & Communication
    Diaconia & Social Pedagogy
    HF
    Public Administration
    Social Education
    Social Education Assistant
    Social Work Education
    Teacher Education
  VIA Faculty of Health Sciences
    Biomedical Laboratory Science
    Global Nutrition & Health*
    Nursing
    Nutrition & Health
    Occupational Therapy
    Physiotherapy
    Prosthetics & Orthotics
    Relaxation & Psychomotor Therapy
  VIA Faculty of Continuing Education
    Academy Profession Degree Programmes
    Conferences
    Consultancy Services
    Continuing Vocational Training
    Courses
    Diploma Programmes
    Specialist Training Programme for Health Visitors
  VIA Faculty of Communication

* Includes programmes taught in English

5 Film clubs at 4 locations
Overview of the internal roll-out of IRIS Connect across VIA campuses

Unorganized roll-outs

- Physiotherapists in Aarhus
- Teachers Education + The Royal Academy of Music
- Presentations by IT pedagogical staff
- EVU – intern supervisor education
- Skrive
Board of directors
VIA University College

Executive Board
Rector, Pro-rector, University College Director and Faculty Deans for VIA schools and faculties

Schools and faculties

VIA School of Business, Technology & Creative Industries
- Animation Workshop* (3 programmes)
- Built Environment* (4 programmes)
- Business* (4 programmes)
- Design* (5 programmes)
- Engineering* (11 programmes)

VIA Faculty of Education & Social Studies
- Christianity, Culture & Communication
- Diaconia & Social Pedagogy
- Health
- Public Administration
- Social Education
- Social Education Assistant
- Social Work Education
- Teacher Education

VIA Faculty of Health Sciences
- Biomedical Laboratory Science
- Global Nutrition & Health*
- Nursing
- Nutrition & Health
- Occupational Therapy
- Physiotherapy
- Prosthetics & Orthotics
- Relaxation & Psychomotor Therapy

VIA Faculty of Continuing Education
- Academy Profession Degree Programmes
- Conferences
- Consultancy Services
- Continuing Vocational Training
- Courses
- Diploma Programmes
- Specialist Training Programme for Health Visitors

* Includes programmes taught in English
Shares created
Main challenges

VIA (internal):

• Organize/manage/communicate the resources needed to start up IRIS Connect in a large organization

• Identify and estimate needs for leadership across the organization

• Identify and estimate needs for introductions, education (to do the introductions and more)

• Identify and estimate needs for follow up on introductions and educational initiatives
Main challenges

IRIS Connect (external):

- Clarify differences between support tasks and development tasks (technical and pedagogical)

- Development of the IRIS Connect platform towards more smooth and easy management for educators and students (i.e. using form on dual view reflections)