Danish University Colleges

SDG and Circular Competencies Changes for HE Lecturers

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Publication date: 2020

Document Version
Artiklen som den fremstår med udgiverens layout. Også kaldet Forlagets PDF

Link to publication

Citation for published version (APA):

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Download date: 09. apr., 2020
SDG and Circular Competencies Changes for HE Lecturers
TEACHING THE TEACHERS SDG’s & CE

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Why?
- Why do we teach? At VIA, there is a strategic focus on the future, and this affects the way in which we educate students. VIA wants to ensure that its students are well-prepared for the future, and that they are able to make a positive impact on society. This is why VIA has developed a new approach to teaching, which focuses on the development of key competencies that are essential for success in the future.

VIA in facts
- VIA University College is located in the Central Region of Denmark.
- 20,000+ students
- 8 campuses across the region

What?
- The competency course is designed to help students develop the key competencies that are essential for success in the future. These competencies include leadership, problem-solving, and critical thinking.

Methodology?
- The learning process is divided into four elements:
  1. Pre-revolution/revolution (a): (1) analyzing the students’ current problem constellation(s); (2) exploring the current problem constellation(s) and framing the teaching.
  2. Individual and Emotional competence: Individual learning is considered to be in a state of societal revolution, and frames of reference are constructed to foster these elements.
  3. Business skills and capabilities.
  4. Developing courses, including the 17 world goals.

Framing the teaching
- The program aims to help students understand the complex nature of sustainability and the challenges that they will face in the future. This is done through a combination of theoretical and practical approaches, which help students develop the skills and knowledge they need to succeed.

Findings / Conclusion
- The 17 world goals are implemented in a sustainable and progressive manner, and students are encouraged to practice and reflect on their learning. This helps students to develop the skills and knowledge they need to succeed.

3 needs
- The 17 world goals are implemented in a sustainable and progressive manner, and students are encouraged to practice and reflect on their learning. This helps students to develop the skills and knowledge they need to succeed.

Future perspectives
- As the learning process expands within the organization, new courses for the management are scheduled in order to enhance and exchange knowledge. Furthermore, the educational processes within the organization are designed to promote research within the field and facilitate informal learning.

Addressing competencies
- Sustainable key competencies are addressed by the course ESD (UNESCO-2017) (Rieckmann 2018)

For more information please visit the website of VIA University College.

VIA University College
Central region of Denmark. VIA: 8 campuses across the region - 20,000+ students

17 goals
169 targets

4 elements
- Pre-revolution/revolution (a): (1) analyzing the students’ current problem constellation(s); (2) exploring the current problem constellation(s) and framing the teaching.

7 layers
- The competency course is designed to help students develop the key competencies that are essential for success in the future. These competencies include leadership, problem-solving, and critical thinking.

8 skills
- Sustainable key competencies are addressed by the course ESD (UNESCO-2017) (Rieckmann 2018)

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