

Danish University Colleges

Systematic review

A method to promote nursing students skills in evidence based practice

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systematic review:

A method to promote nursing students skills in Evidence Based Practice

RESEARCH METHODOLOGY:

We teach students the steps of producing and reading a Systematic Review. The teachers hands on experiences with Systematic Review are used to bridge the gap between theory and practice by illustrating examples on different steps in a Systematic Review.

TEACHING:

We urge teachers to contribute with Systematic Review on topics in curricula where they lack in order to promote research based teaching.

OPTIONAL COURSE OF STUDY:

We are in the process of developing an optional course "Systematic Review as method and approach to clinical decision-making" where students learn and train elements of systematic review. Furthermore, students are taught theory about implementation in order to support transfer and utilization of evidence in clinical decisions.

CASE-BASED GROUP WORK

Students are inspired to transfer evidence through case-based groupwork supervised by a teacher. The teachers facilitate reflection in and between students. Cases are inspired by scenarios from clinical practice. Students will practice to utilize evidence equally with patient preference, clinical experience and resources available in clinical decisions based on the case.

NURSING EDUCATION, UCN

Department of Nursing at University College Northern Denmark (UCN) educate students to practice Evidence Based Practice (EBP), where clinical decisions are based on the best available evidence, patient preference, clinical experience and resources available. In order to incorporate evidence in clinical decisions, nursing students need to learn how to search for and transfer knowledge in order to utilize evidence in clinical decisions. Systematic Review is inspirational for the nursing education at UCN.

JOANNA BRIGGS INSTITUTE - SYSTEMATIC REVIEW

Seven associate lecturers from the Department of Nursing attended a Comprehensive Systematic Review Training Course provided by the Center of Clinical Guidelines in Denmark and the Joanna Briggs Institute (JBI) and practice in developing protocols and systematic reviews on different healthcare issues. The insight into and the experience with Systematic Review is used to develop didactic practice, research methodology and content for teaching, which will be incorporated in the theoretical development of the nursing education at UCN.

