

## Danish University Colleges

### Educating the Interprofessionals of tomorrow

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**Theme:** Curriculum innovation & development. Preferred presentation form: **Poster**

**Title:** Educating the Interprofessionals of tomorrow

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**Introduction:**

Studies have shown a need to optimize the quality of Collaborative Practice and interprofessional problem solving in the welfare state (Barr et Low, 2013). To meet this challenge Metropolitan University College has provided interprofessional and innovative courses since 2015 to develop students' Common competencies, Complementary competencies and Collaborative competencies (Barr, 1998).

The course is a 10-week program where up to 1.200 students and 150 lecturers from 12 different welfare educations participate. The students select and follow one of 12 eligible themes that share common learning objectives, but differ in subject matter. The students work in collaboration with practice and in interprofessional study groups closely supervised by the lecturers. The students work based on a mandatory group contract, include evidence-based literature on Interprofessional Education and Collaborative Practice, and end the course with a group exam based on a student-composed video.

**Methods:**

The poster will present the students' and the lecturers' quantitative and qualitative evaluations of the course. The main objective with the course was to strengthen the students' collaboration with other professionals.

**Results:**

The students evaluated the outcome of the course as follows: Excellent (20 %), very good (37%) or good (29%).

The lecturers evaluated how competent they felt delivering the course: excellent (45%), very good (35%) and good (18%), which is an increase.

**Conclusion:**

Based on the qualitative evaluation of the course Metropolitan University College is now developing and implementing new learning activities: An educational game, forum theatre, reflective tools, collaboration with NGOs, use of WIKIs and simulation. Experiences with these learning activities will further inform development of innovative interprofessional education to meet the challenges of society.

**References:**

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