

Danish University Colleges

Popular Problems Appendix 1 Links to references included

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Popular problems

Randi Boelskifte Skovhus and Rie Thomsen

Appendix 1 - Links to references are included

The table below lists each of the nine problem categories identified in the study and the studies placed within, listed in chronological order. An overview is also provided of the commissioning bodies and bodies belonging to steering groups for the studies.

Problem category and numbers of studies	Bodies commissioning studies or belonging to a steering group ¹	References ²
Organisation and collaboration between systems: 16 studies	The Ministry of Finance; the Ministry of Education; the Ministry of Science; Technology and Development, the Ministry of Culture; the Ministry of Economic and Business Affairs; the four employment regions and the National Labour Market Authority	<p>CEFU, Pluss Leadership, Epinion (2012). Kortlægning af UEA-aktiviteter i Folkeskolen [Mapping of activities in the Folkeskole relating to education, employment and labour]. The Ministry of Children and Education, Vejledningskontoret. Retrieved from http://uvm.dk/~media/UVM/Filer/Udd/Folke/PDF12/120618%20UEA%20evaluering.pdf</p> <p>Epinion, Pluss Leadership & the Danish Centre for Youth Research. (2011). <i>Ungepakke 2. Midtvejsevaluering af initiativ 2: Uddannelsesparathedsvurdering (UPV)</i> [Youth Package 2. Midway evaluation of initiative 2: Educational readiness assessment]. The Ministry of Children and Education, Vejledningskontoret. Retrieved from http://www.uvm.dk/~media/UVM/Filer/Aktuelt/PDF11/111125%20UNGEPAKKE%20%20Midtvejsevaluering%20af%20initiativ%20%20Uddannelsesparathedsvurdering%20UPV.pdf</p> <p>Katznelson, N., & Pless, M. (2005). <i>Niende klasse og hvad så? En midtvejsrapport om unges uddannelsesvalg og overgang fra grundskole til ungdomsuddannelse og arbejde</i> [Form 9 and then what? A midway report on young people's choice of education and the</p>

¹ The bodies are listed once for each problem category, regardless of whether they have commissioned multiple studies within that category

² All title translations are our own

		<p>transition from secondary to upper secondary education or the labour market]. Copenhagen: The Danish Centre for Youth Research, Learning Lab Denmark, the Danish School of Education (DPU). Retrieved from http://www.cefu.dk/media/56473/niendeklasseoghvadsaa.pdf</p> <p>Lunden, C., Hansen, A., Johansen, A. F., & Frederiksen, P. R. (2011). <i>Samarbejde om unge - Tværregional undersøgelse og analyse af samarbejdet mellem jobcentre og UU-centre om ungeindsatsen</i> [Collaborating to assist young people — cross regional survey and analysis of the collaboration between job centres and Youth Guidance Centres]. Centre for Active Employment Measures (CABI).</p> <p>Rambøll (2005). <i>Evaluering af vejledning, tilmelding og optagelse til de gymnasiale uddannelser efter Gymnasireformen</i> [Evaluation of guidance, registration and enrolment in upper secondary education after the reform. Copenhagen: The Ministry of Education. Retrieved from http://www.uvm.dk/~media/UVM/Filer/Udd/Gym/PDF05/Politiske%20oplaeg%20og%20aftaler/050701_vejledning_tilmelding_optagelse.pdf</p> <p>Rambøll (2005). <i>Undersøgelse af etablering af Ungdommens Uddannelsesvejledning</i> [Study of the establishment of the Danish youth career guidance system]. Copenhagen: The Ministry of Education.</p> <p>Rambøll. (2006). <i>Evaluering af målgruppevurderinger til produktionsskoler</i> [Evaluation of the target group assessments for schools of production]. The Danish Ministry of Education.</p> <p>Rambøll (2006). <i>Opgaver og samarbejde i vejledningen. En evaluering af gennemførelsesvejledningen på de gymnasiale uddannelser</i> [Tasks and cooperation in guidance. An evaluation of guidance in upper secondary education]. Copenhagen: The Ministry of Education. Retrieved from http://uvm.dk/~media/UVM/Filer/Udd/Vejl/PDF08/Publikationer/060501_opgaver_og_samarbejde.pdf</p>
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		<p>Thomsen, R., & Jensen, U. H. (2011). <i>Vejledning i samspil. Evaluering og dokumentation af efterskolens vejledning</i> [Career guidance as a collaborative effort. Evaluation and documentation of the guidance provided by Danish Continuation Schools]. Schultz.</p> <p>Epinion, Pluss Leadership' & the Danish Centre for Youth Research. (2012). <i>Evaluering af ungepakke II. De unges vej til ungdomsuddannelserne – uddannelsessystemets vej til de 95 pct</i> [Evaluation of Youth Package 2. Young people's paths to upper secondary education courses — the path of the education system to reach the 95 per cent objective]. Retrieved from http://www.uvm.dk/~media/UVM/Filer/Udd/Folke/PDF12/120910%20UNGEPAKKE%2002%20BILAGSRAPPORT.pdf</p> <p>Jensen, M. B. (2012). <i>Vejledning som holdsport - survey blandt landets UU-ledere</i> [Guidance as a team sport — a survey among the leaders of the Youth Guidance Centres]. The Think Tank DEA. Retrieved from http://dea.nu/sites/dea.nu/files/DEA%20-%20Vejledning%20som%20holdsport.pdf</p>
<p>Targeting: 6 studies</p>	<p>The Ministry of Education; the National Labour Market Authority</p>	<p>Sørensen, B. W., Madsen, D. H. & Sørensen, A. R. (2006). <i>Unge med en twist - etnicitet, køn og uddannelsesvalg</i> [Young people with a twist — ethnicity, gender and educational choice]. Roskilde: Roskilde University (RUC).</p> <p>Pless, M., & Katznelson, N. (2007). <i>Unge veje mod ungdomsuddannelserne</i> [Young people's paths to upper secondary education]. The Danish Centre for Youth Research, Learning Lab Denmark, the Danish School of Education (DPU). Retrieved from http://www.uvm.dk/Uddannelser/Vejledning/Fakta-om-vejledning/~media/UVM/Filer/Udd/Vejl/PDF08/Publikationer/070101_de_unge_vej_mold.ashx</p> <p>Larsen, J., Day, B., Boysen, L., & Hansen, M. A. (2008). <i>Udvikling af vejledning af unge med særlige behov for vejledning</i> [Development of guidance for young people with particular guidance needs]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p>

		<p>Larsen, J., Day, B., Hansen, J. A. (2008). Identifikation af unge med særlige behov for vejledning: Nuværende opfattelser og praksis [Identification of young people with particular guidance needs: Current opinions and practices]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p> <p>Deloitte. (2009b). <i>Styrket ungeindsats</i> [Enhanced initiatives for young people]. Directorate General for Employment Placement and Vocational Training. Retrieved from http://brhovedstadensjaelland.dk/~media/AmsRegionSite/SydDanmark/IndsatsomrAade_unge/Deloitte%20-%20Rapport_styrket%20ungeindsats_august09pdf.ashx</p> <p>Rambøll. (2009). <i>Evaluering af lovændringer på vejledningsområdet</i> [Evaluation of legislative changes affecting career guidance]. The Ministry of Education. Retrieved from http://www.uvm.dk/Uddannelser/Erhvervsuddannelser/Styring-og-ansvar-paa-erhvervsuddannelsesomraadet/Politiske-oplaeg-og-aftaler-om-erhvervsuddannelser/~media/UVM/Filer/Udd/Erhverv/PDF09/Evalueringer/091007_evaluering_initiativ451.ashx</p>
Career professional's qualifications: 2 studies		<p>Day, B., Kaiser, B., & Nielsen, L. N. (2009). <i>Ind under huden – en diskursanalyse om mentorskaber i overgangen fra folkeskole til ungdomsuddannelse</i> [Reaching out and making a difference — a discourse analysis of mentorships at the transition from secondary to upper secondary education]. The National Knowledge Centre for Educational and Vocational Guidance (VUE). Retrieved from http://www.vejledning.net/Sider/Projekter/Projekt%201.3/Afsluttende_rapport_1%203.pdf</p> <p>Nielsen, L. N., Skovhus, R., & Buhl, R. (2011). <i>Diplomuddannelsen i uddannelses- og erhvervsvejledning - effekter, problemstillinger og muligheder på individ- og organisationsniveau</i> [The Diploma Programme in educational and vocational guidance — effects, issues and opportunities for the individual and the organisation]. The National Knowledge Centre for Educational and Vocational Guidance (VUE). Retrieved from</p>

		http://vejledning.net/Sider/Projekter/Virkninger%20og%20effekter/Rapport_Effekter%20af%20DUE.pdf
Use of financial resources: 3 studies	The Ministry of Finance; the Ministry of Education; the Ministry of Children and Education; the Ministry of Science, Technology and Development; the Ministry of Culture; the Ministry of Economic and Business Affairs; the Danish Union of Municipalities; the Danish Ministry of employment	<p>Rambøll. (2008). <i>Uddannelses- og erhvervsvejledning i uddannelsessektoren</i> [Educational and vocational guidance in the education sector]. The Ministry of Finance, the Ministry of Education, the Ministry of Science, Technology and Development, the Ministry of Culture, the Ministry of Economic and Business Affairs. Retrieved from http://uvm.dk/Uddannelser-og-dagtilbud/Vejledning/Fakta-om-vejledning/Nyheder-om-vejledning/~/_UVM-DK/Content/News/Udd/Vejl/2008/Dec/~/_media/UVM/Filer/Udd/Vejl/PDF08/081205_Analyse_af_uddannelsesvejledning.ashx</p> <p>Deloitte. (2009a). <i>Kortlægning og måling af administrative opgaver i Ungdommens Uddannelsesvejledning</i> [Identifying and measuring administrative tasks in the Danish Youth Guidance Centres]. The Ministry of Finance, The Ministry of Education. Retrieved from http://www.kl.dk/ImageVaultFiles/id_33396/cf_202/Kortl-gning_og_m-ling_af_administrative_opgaver_i_.PDF</p> <p>Boston Consulting Group. (2013). <i>Analyse af vejledningsindsatsen i overgangen fra grundskole til ungdomsuddannelse</i> [Analysis of the guidance provided at the transition from secondary to upper secondary education]. The Ministry of Finance, the Ministry of Employment, the Ministry of Children and Education. Retrieved from http://uudanmark.dk/wp-content/uploads/2014/01/224200-20_Vejledning-i-overgangen-fra-grundskole-til-ungdomsuddannelse-01072013-endelig_sf.pdf</p>
Implementation of legislation: 8 studies	The Ministry of Finance; the Ministry of Education, the Ministry of Children and Education; the Ministry of Science; Technology	<p>Rambøll (2005). <i>Evaluering af vejledning, tilmelding og optagelse til de gymnasiale uddannelser efter Gymnasiereformen</i> [Evaluation of guidance, registration and enrolment in upper secondary education after the reform]. Copenhagen: The Ministry of Education. Retrieved from http://www.uvm.dk/~/_media/UVM/Filer/Udd/Gym/PDF05/Politiske%20oplaeg%20og%20aftaler/050701_vejledning_tilmelding_optagelse.pdf</p>

	<p>and Development; the Ministry of Culture; the Ministry of Economic and Business Affairs</p>	<p>Rambøll. (2006). <i>Evaluering af målgruppevurderinger til produktionsskoler</i> [Evaluation of the target group assessments for schools of production]. The Ministry of Education.</p> <p>The Danish Evaluation Institute, EVA. (2007). <i>Vejledning om valg af uddannelse og erhverv</i> [Guidance on choosing an education or a job]. Copenhagen: The Danish Evaluation Institute, EVA. Retrieved from file:///C:/Users/ras/Downloads/vejledning_om_valg_af_uddannelse_og_erhverv%20(7).pdf</p> <p>Rambøll. (2008). <i>Uddannelses- og erhvervsvejledning i uddannelsessektoren</i> [Educational and vocational guidance in the education sector]. The Ministry of Finance, the Ministry of Education, the Ministry of Science, Technology and Development, the Ministry of Culture, the Ministry of Economic and Business Affairs. Retrieved from http://uvm.dk/Uddannelser-og-dagtilbud/Vejledning/Fakta-om-vejledning/Nyheder-om-vejledning/~//UVM-DK/Content/News/Udd/Vejl/2008/Dec/~//media/UVM/Filer/Udd/Vejl/PDF08/081205_Analyse_af_uddannelsesvejledning.ashx</p> <p>Rambøll. (2009). <i>Evaluering af lovændringer på vejledningsområdet</i> [Evaluation of legislative changes affecting career guidance]. The Ministry of Education. Retrieved from http://www.uvm.dk/Uddannelser/Erhvervsuddannelser/Styring-og-ansvar-paa-erhvervsuddannelsesomraadet/Politiske-oplaeg-og-aftaler-om-erhvervsuddannelser/~//media/UVM/Filer/Udd/Erhverv/PDF09/Evalueringer/091007_evaluering_initiativ451.ashx</p> <p>Epinion, Pluss Leadership & the Danish Centre for Youth Research. (2011). <i>Ungepakke 2. Midtvejsevaluering af initiativ 2: Uddannelsesparathedsvurdering (UPV)</i> [Youth Package 2. Midway evaluation of initiative 2: Educational readiness assessment]. The Ministry of Children and Education, Vejledningskontoret.</p>
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		<p>Retrieved from http://www.uvm.dk/~media/UVM/Filer/Aktuelt/PDF11/111125%20UNGEPAKKE%20%20Midtvejsevaluering%20af%20initiativ%20%20Uddannelsesparathedsvurdering%20U PV.pdf</p> <p>CEFU, Pluss Leadership, Epinion (2012). Kortlægning af UEA-aktiviteter i Folkeskolen [Mapping of activities in the Folkeskole relating to education, employment and labour]. The Danish Ministry of Children and Education, Vejledningskontoret. Retrieved from http://uvm.dk/~media/UVM/Filer/Udd/Folke/PDF12/120618%20UEA%20evaluering.pdf</p> <p>Epinion, Pluss Leadership' & the Danish Centre for Youth Research. (2012). <i>Evaluering af ungepakke II. De unges vej til ungdomsuddannelserne – uddannelsessystemets vej til de 95 pct</i> (Evaluation of Youth Package 2. Young people's paths to upper secondary education — the path of the education system to reach the 95 per cent objective). Retrieved from http://www.uusilkeborg.dk/files/8/evaluering_af_ungepakken_rapport_2012.pdf</p>
<p>Choices: 8 studies</p>	<p>The Ministry of Education; the Ministry of Integration; the Association for Continuing Schools</p>	<p>Rambøll. (2004). <i>Undersøgelse af forældre og vejledning</i> [Survey among parents and study of the guidance provided]. Copenhagen: The Ministry of Education. Retrieved from http://www.uvm.dk/~media/UVM/Filer/Udd/Vejl/PDF08/Publikationer/undersoegelse_af_foraeldre_og_vejl.pdf</p> <p>Rambøll. (2005). <i>Forældre og vejledning. Forældre til tosprogede børn</i> [Parents and guidance. Parents of bilingual children]. The Ministry of Education, the Ministry of Integration. Retrieved from http://www.uvm.dk/Uddannelse/Vejledning/Om%20vejledning/~media/AEF04D144F5949E28D19DECCFF62FC59.ashx</p> <p>Katznelson, N., & Pless, M. (2005). <i>Niende klasse og hvad så? En midtvejsrapport om unges uddannelsesvalg og overgang fra grundskole til ungdomsuddannelse og arbejde</i> [Form 9 and then what? A midway report on young people's choice of education and the</p>

		<p>transition from secondary to upper secondary education or the labour market]. Copenhagen: The Danish Centre for Youth Research, Learning Lab Denmark, the Danish School of Education (DPU). Retrieved from http://www.cefu.dk/media/56473/niendeklasseoghvadsaa.pdf</p> <p>Pless, M., & Katznelson, N. (2006). <i>Unge ét år efter niende klasse: Anden delrapport om unges uddannelsesvalg og overgang fra grundskole til ungdomsuddannelse og arbejde</i> [Young people one year on from form 9: Second interim report on young people's choice of education and the transition from secondary to upper secondary education or the labour market]. The Danish Centre for Youth Research, Learning Lab Denmark, the Danish School of Education (DPU). Retrieved from http://www.cefu.dk/media/56489/unge_et_aar_efter_niende_klasse.pdf</p> <p>Pless, M., & Katznelson, N. (2007). <i>Unges veje mod ungdomsuddannelserne</i> [Young people's paths to upper secondary education]. The Danish Centre for Youth Research, Learning Lab Denmark, the Danish School of Education (DPU). Retrieved from http://www.uvm.dk/Uddannelser/Vejledning/Fakta-om-vejledning/~media/UVM/Filer/Udd/Vejl/PDF08/Publikationer/070101_de_unge_vej_mold.ashx</p> <p>Sørensen, A. R., Sørensen, B. W., Plant, P., & Wolthers, A. (2007). <i>Køn, etnicitet og vejledning - erfaringer fra et projekt</i> [Gender, ethnicity and career guidance — experiences from a project]. Roskilde: Roskilde University (RUC).</p> <p>Nielsen, M. L., & Katznelson, N. (2009). <i>Når fremtiden tegner sig - rapport om uddannelsesvalg og vejledning i Frederikshavn og Hjørring kommuner</i> [When the future begins to take shape — report on choice of education and the guidance provided in the municipalities of Frederikshavn and Hjørring]. The Danish Centre for Youth Research (CEFU).</p>
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		Thomsen, R., & Jensen, U. H. (2011). <i>Vejledning i samspil. Evaluering og dokumentation af efterskolens vejledning</i> [Career guidance as a collaborative effort. Evaluation and documentation of the guidance provided by Danish Continuation Schools]. Schultz.
Methods of guidance: 9 studies	The Ministry of Education	<p>Katznelson, N., & Pless, M. (2005). <i>Niende klasse og hvad så? En midtvejsrapport om unges uddannelsesvalg og overgang fra grundskole til ungdomsuddannelse og arbejde</i> [Form 9 and then what? A midway report on young people's choice of education and the transition from secondary to upper secondary education or the labour market]. Copenhagen: The Danish Centre for Youth Research, Learning Lab Denmark, the Danish School of Education (DPU). Retrieved from http://www.cefu.dk/media/56473/niendeklasseoghvadsaa.pdf</p> <p>Sørensen, A. R., Sørensen, B. W., Plant, P., & Wolthers, A. (2007). <i>Køn, etnicitet og vejledning - erfaringer fra et projekt</i> [Gender, ethnicity and career guidance — experiences from a project]. Roskilde: Roskilde University (RUC).</p> <p>Rambøll. (2007). <i>Evaluering af mentorprogrammet</i> [Evaluation of the mentorship programme]. The Ministry of Education. Retrieved from http://uvm.dk/~media/UVM/Filer/Aktuelt/PDF08/070801_evaluering_af_mentorprogrammet_rapport.ashx</p> <p>Buhl, R., Day, B., & Harck, T. (2008). <i>Vejleder-forældre-samarbejde – at udvide begrebet om forældreinddragelse i vejledningen</i> [Counsellor–parent collaboration — extending the concept of parental involvement in career guidance]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p> <p>Harck, T. H., Hinløv, P. B., Larsen, J., & Hansen, M. A. (2008). <i>§ 9 stk. 4 i folkeskoleloven. En mulighed i unges individuelle karrierevalsproces - læringsperspektiver, planlægning og evaluering</i> [Section 9(4) of the Folkeskole Act. An opportunity in the individual career selection process of young people — learning perspectives, planning and evaluation]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p>

		<p>Larsen, J., Day, B., Boysen, L., & Hansen, M. A. (2008). <i>Udvikling af vejledning af unge med særlige behov for vejledning</i> [Development of guidance for young people with particular guidance needs]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p> <p>Day, B., Kaiser, B., & Nielsen, L. N. (2009). <i>Ind under huden – en diskursanalyse om mentorskaber i overgangen fra folkeskole til ungdomsuddannelse</i> [Reaching out and making a difference — a discourse analysis of mentorships at the transition from secondary to upper secondary education]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p> <p>Nielsen, L. N., Skovhus, R., & Buhl, R. (2011b). <i>Uddannelsesparathedsvurdering - forståelser og forskelligheder</i> [Educational Readiness Assessment — perceptions and differences]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p> <p>Zuleta, L. & Krohn, Z. (2013). <i>Vejledere viser vejen - Kønsmainstreaming af uddannelses- og erhvervsvejledningen. Hovedrapport 2013</i> [Career guidance counsellors show the way — gender mainstreaming of educational and vocational guidance. Main report 2013]. Copenhagen: the Danish Institute for Human Rights. Retrieved from https://menneskeret.dk/files/media/dokumenter/nyheder/vejledere20viser20vejen_imr_2013.pdf</p>
<p>Concepts: 6 studies</p>	<p>The Ministry of Education</p>	<p>Pless, M., & Katznelson, N. (2007). <i>Unge veje mod ungdomsuddannelserne</i> [Young people's paths to upper secondary education]. The Danish Centre for Youth Research, Learning Lab Denmark, the Danish School of Education (DPU). Retrieved from http://www.uvm.dk/Uddannelser/Vejledning/Fakta-om-vejledning/~media/UVM/Filer/Udd/Vejl/PDF08/Publikationer/070101_de_unge_vej_mod.d.ashx</p> <p>Buhl, R., Day, B., & Harck, T. (2008). <i>Vejleder-forældre-samarbejde – at udvide begrebet om forældreinddragelse i vejledningen</i> [Counsellor–parent collaboration — extending the</p>

		<p>concept of parental involvement in career guidance]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p> <p>Larsen, J., Day, B., Hansen, J. A. (2008). Identifikation af unge med særlige behov for vejledning: Nuværende opfattelser og praksis [Identification of young people with particular guidance needs: Current opinions and practices]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p> <p>Larsen, J., Day, B., Boysen, L., & Hansen, M. A. (2008). <i>Udvikling af vejledning af unge med særlige behov for vejledning</i> [Development of guidance for young people with particular guidance needs]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p> <p>Day, B., Kaiser, B., & Nielsen, L. N. (2009). <i>Ind under huden – en diskursanalyse om mentorskaber i overgangen fra folkeskole til ungdomsuddannelse</i> [Reaching out and making a difference — a discourse analysis of mentorships at the transition from secondary to upper secondary education]. The National Knowledge Centre for Educational and Vocational Guidance (VUE). Retrieved from http://www.vejledning.net/Sider/Projekter/Projekt%201.3/Afsluttende_rapport_1%203.pdf</p> <p>Nielsen, L. N., Skovhus, R., & Buhl, R. (2011b). <i>Uddannelsesparathedsvurdering - forståelser og forskelligheder</i> [Educational Readiness Assessment — perceptions and differences]. The National Knowledge Centre for Educational and Vocational Guidance (VUE).</p>
User satisfaction: 14 studies	The Ministry of Education	<p>Uni-C. (2009). <i>UU-centrenes vejledning. Brugerundersøgelse blandt elever i 9. og 10. klasse, maj 2009</i> [The guidance provided by Youth Guidance Centres. User survey conducted among pupils in forms 9 and 10, May 2009]. Retrieved from http://uvm.dk/~media/UVM/Filer/Udd/Vejl/PDF09/091008%20Rapport%20UU.ashx</p>

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