



ABSTRACT SUBMISSION FORM

FOR THE USE OF LECTURERS/ACADEMICS/RESEARCHERS/PRACTITIONERS and STUDENTS

TO BE SUBMITTED ONLINE BY THE 1st of MAY 2014 AT THE LATEST

Name(s) of presenter(s)	Mrs. Bente Jochumsen and Mr. Henrik Holm (and two students)
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Country	Denmark

(Please circle **one** option) Is this abstract for a:

- Poster
- Oral presentation
- **Workshop**

<p>Title of the Workshop (max 12 words): Revolutionary new way to train your brain! New thinking and creativity.</p>
<p>A. Explain how your presentation/workshop may be of interest to an ENOTHE audience (max 20 words):</p> <p>As our understanding of the brain increases, it brings new insights. <i>The Training Program for New Thinking</i> and creativity is a revolutionary new way to development personal thinking/behavior and organizational culture among eg. OT students, OT practitioner and lecturers.</p> <p>It can be used for creating and for maintaining abilities and skills for new thinking - an important part of creativity, innovation and entrepreneurship. A continues training can change the cognitive ability and skills to think new both in the short term as well as for the rest of live as an occupational therapist.</p>
<p>B. Explain how the Poster/Oral Presentation/Workshop is related to one of the following specific themes e.g.(max 20 words):</p> <ul style="list-style-type: none"> • Year of the brain 2014 <p>The most complex structure in the universe lies inside each and every one of us. It is the human brain with billions of neurons. It is still not fully understood by science. The cognitive Training in new thinking occurs relatively rarely for the vast majority of the world population. Therefore, even very little training in new thinking can create major improvements in our ability for new thinking and occupational therapy.</p>
<p>C. Explain how your Poster/Oral Presentation/Workshop relates to the following topics/areas (max 20 words):</p> <p>Occupational science /Occupational therapy</p> <ul style="list-style-type: none"> • Practice • Education



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- Research

Our OT students are giving a pre-test and an after-test and have been training for a half year outside the curriculum one lesson per week. And now we can measure the impact of training. Our research and training program is being followed by Research Group for Unlimited Knowledge Application at Aalborg University, Denmark. We`ll arguments for how the training program can affect the OT practice and the OT education.

D. Explain how your Poster/Oral Presentation/Workshop relates to the development of the 6 domains of specific competences included in TUNING (*max 20 words*):

- Knowledge of occupational therapy
- Occupational therapy process and professional reasoning
- Professional relationships and partnerships
- Professional autonomy and accountability
- Research and development in occupational therapy/ science
- Management and promotion of occupational therapy

This workshop will provide new teaching methods, approaches to learning, teaching, assessment and performance. Management and promotion of occupational therapy and knowledge of occupational therapy will be related issues in this workshop.

If you are planning a workshop:

First a short presentation of our project, and our experiences as lectures and students.

Then a theoretical introduction to the training program.

Then you have to try the working methods and exercises in the training program.

You need to participate and interact with others in this workshop.

We will safety guide you all the way through the training program and workshop (2 lecturers+ 2 students)

There will be time to ask questions and have a short discussion about "How to use "it" in occupational therapy"?

The preferred outcome of this workshop and training program:

- Learn four basic principles (one focus at a time, focusing on the task, no experience of judgement, use of all knowledge available)
- users will become better at new thinking both at work and at home
- The more you train new thinking, the better you become at it!
- New teaching methods and new perspectives on occupational therapy and cognitive training





Users of the workshop and training program do not have to find out *how to become*- because the training program will make sure users *become better* at new thinking.

If you are planning a poster/oral presentation, your abstract must include the following:

- The topic, main issues and aim of the poster/oral presentation
 - Keywords: choose up to 3 key words that best describe your presentation.
 - References (*max of 5*).
- (200 words maximum)

Students:

If this is an abstract for a student project/poster this form must include sign of approval from your institution and a short statement by them to support the quality of the abstract.

Name of College staff member:

Job title:

Statement of support:

Submit to the ENOTHE board via: m.boaz@yorks.ac.uk by the **1 May, 2014**.

http://ec.europa.eu/europe2020/index_en.htm

<http://ec.europa.eu/programmes/horizon2020/>

<http://ey2014.eu/>

<http://www.europeanbraincouncil.org/projects/eyob/>



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