

PraSK

Practices, Skills and Knowledge - An exploration of learning opportunities in education and professional practice as a dimension of social and technological change.

[The PraSK exploration](#) is kicked off by a seminar series that encompasses different disciplines with the potential to embrace reflective endeavors related to current practices and competences at play in increasingly digitalized learning and working lives; these include computer science and informatics, human-computer interaction, educational sciences and subject didactics, philosophy, and media and communication. The PraSK project is conducted in a collaboration between Jönköping University and VIA University College. The seminar series aims to highlight and critically examine theoretical and empirical research issues in order to bring forth state-of-the-art scholarship of relevance to the exploration. All seminars are public and free of charge.

FEBRUARY 26, 2021
13.00-15.00

SOCIO(-)MATERIALITY AND MODES OF INQUIRY. When does the owl of Minerva take flight?

The interplay of the social and the material realm has preoccupied discussions within Science and Technology Studies for quite some time. Taking departure in these discussions, the lecture explores the ontological commitments needed to advance theories of practice.

[Anders Buch](#)

Senior Associate Professor, Head of Research Programme, Research Centre for Quality of Education, Profession Policy, and Practice, VIA University College

APRIL 9, 2021
13.00-15.00

WHAT HAPPENS TO LEARNING DESIGN PROCESSES in the digital transformation to online teaching and learning (during covid-19)?

I have an interest in Learning Design as a methodology for designing for digital mediated learning, and seen in the light of Covid-19 and the rapid digital transformation from traditional teaching to online teaching I have seen some interesting findings in a national research project on covid-19 and experiences with online teaching and learning. I would like to present some of these findings and relate them to the known facts on how to design for learning in general and from a Learning Design perspective.

[Lilian Buus](#)

Head of Research Programme, Research Centre for Pedagogy and Education, VIA University College

MAY 21, 2021
13.00-15.00

DESIGNING FOR SITUATED KNOWLEDGE IN A WORLD OF CHANGE

In this talk, I shall address a basic question in education: How can students learn to put knowledge, developed in one context, to use in other contexts?

This question poses a major challenge for the educational systems of today because of the following conundrum: in contemporary society, people are required to traverse a range of different settings with different competence demands, and they often have to utilize knowledge across these different settings. However, several strands of research (e.g. practice theory, situated learning, embodied cognition) join in pointing out that knowledge is situated, i.e. acquires form and content from the context in which it is learnt.

Transfer of knowledge across settings is therefore no

straightforward matter. It involves transformation of the situatedly learned knowledge so that it fits the new setting. Learning to do so emerges as crucial for students of today, and facilitating transformation becomes a key task for many educational systems.

In the talk, I present research on knowledge transformation, on design principles to support it, and on the implementation of specific learning designs in educational practice. The talk draws on the results of the recent project Designing for situated knowledge in a world of change (2015-2020), financed by the Independent Research Fund Denmark.

[Nina Bonderup](#)

Professor, Department of Design & Communication, University of Southern Denmark

Language: English

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