

## FRIDAY PROGRAMME

| Friday, 25.8 | Great Hall (LC 3 <sup>rd</sup> floor)   | ALMS Room (318)   |
|--------------|---|---|
| 10.00-11.00  | <p>Welcome:<br/>Ulla-Kristiina Tuomi (LC Director)</p> <p>Plenary: David Little<br/><i>Language learner autonomy and plurilingual repertoires</i></p> |   |
| 11.30-12.00  | <p>Talk: Jo Mynard<br/><i>Identity, autonomy, and social learning spaces</i></p>  | <p>Talk: Elise Miettinen, Kirsi Wallinheimo, Tiia Patenge &amp; Christian Niedling<br/><i>Reflections on implementing autonomous language learning for learners of Swedish and German</i></p> |
| 12.00-13.00  | <p>Workshop: Ewa Wapinska<br/><i>The teacher's role, and her and her students' symbiotic living autonomy</i></p>                                      | <p>Workshop: Hanne Thomsen<br/><i>Learner voices - Year 1 English</i></p>   |
| 13.00-14.00  | Lunch – Hotel Arthur  |   |
| 14.00-14.30  | <p>Talk: Kirby Vincent &amp; Lenka Ludikova<br/><i>Connecting students</i></p>  | <p>Talk: Christian Ludwig<br/><i>The role of linguistic landscapes in developing learner autonomy</i></p>   |
| 14.30-15.30  | <p>Workshop: José Luis Vera-Batista<br/><i>Linguistic mediation: learner training, activities, actions and didactic implications</i></p>              | <p>Workshop: Magdalena Wawrzyniak-Sliwska<br/><i>Autonomy, innovation and teacher education</i></p>   |
| 15.30-16.00  | <p>Coffee/tea break<br/>Poster: Anne Linda Løhre<br/><i>Motivation and empowerment through autonomy, strengthening identity</i></p>                   |   |
| 16.00-16.30  | <p>Talk: Yoshio Nakai<br/><i>Autonomy learner as a complex system to integrate into a Japanese society</i></p>  | <p>Talk: Tiina Mäenpää<br/><i>Empowerment through embodiment</i></p>  |
| 16.30-17.30  | <p>Workshop: Fergal Bradley &amp; the ALMS team<br/><i>Sharing stories of autonomy, practice and research</i></p>                                     |   |
| 17.30-18.00  | <i>"Looking forward"</i>  |   |