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FRA
”KÆDEBUTIKKER”
TIL NETVÆRK,
UDLEJRINGER
OG STRUKTURELLE
KOBLINGER

– internationale erfaringer med regional
forsyning af videregående uddannelser

Landecase: Skotland

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Lektor, Ph.d.
Professionshøjskolen Absalon

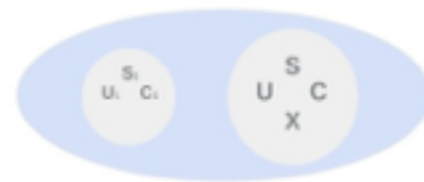
◀▶ SMARTLEARNING



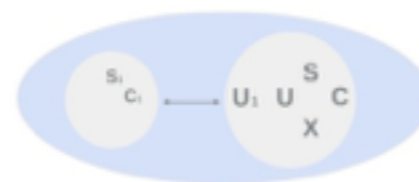
Idealtyper for regional forsyning af videregående uddannelse



A. Økosystemer



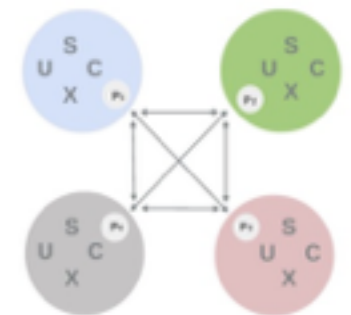
**B. System/
subsystem**



**C. System/
subsystem**

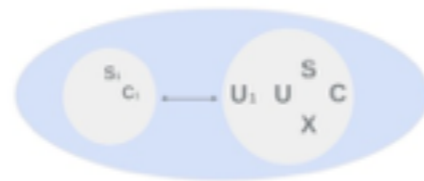


**D. Strukturelt
koblede
systemer**

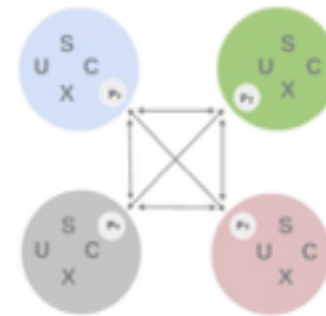


**E. Netværks-
koblinger**

Idealtypen C & E: Systemer & subsystemer (intern udlejring) + Netværkskoblinger



**C. System/
subsystem**



**E. Netværks-
koblinger**

University of the Highlands and Islands

National Kontekst

9,6 mio.

m² = Belgien

276 uddannelser

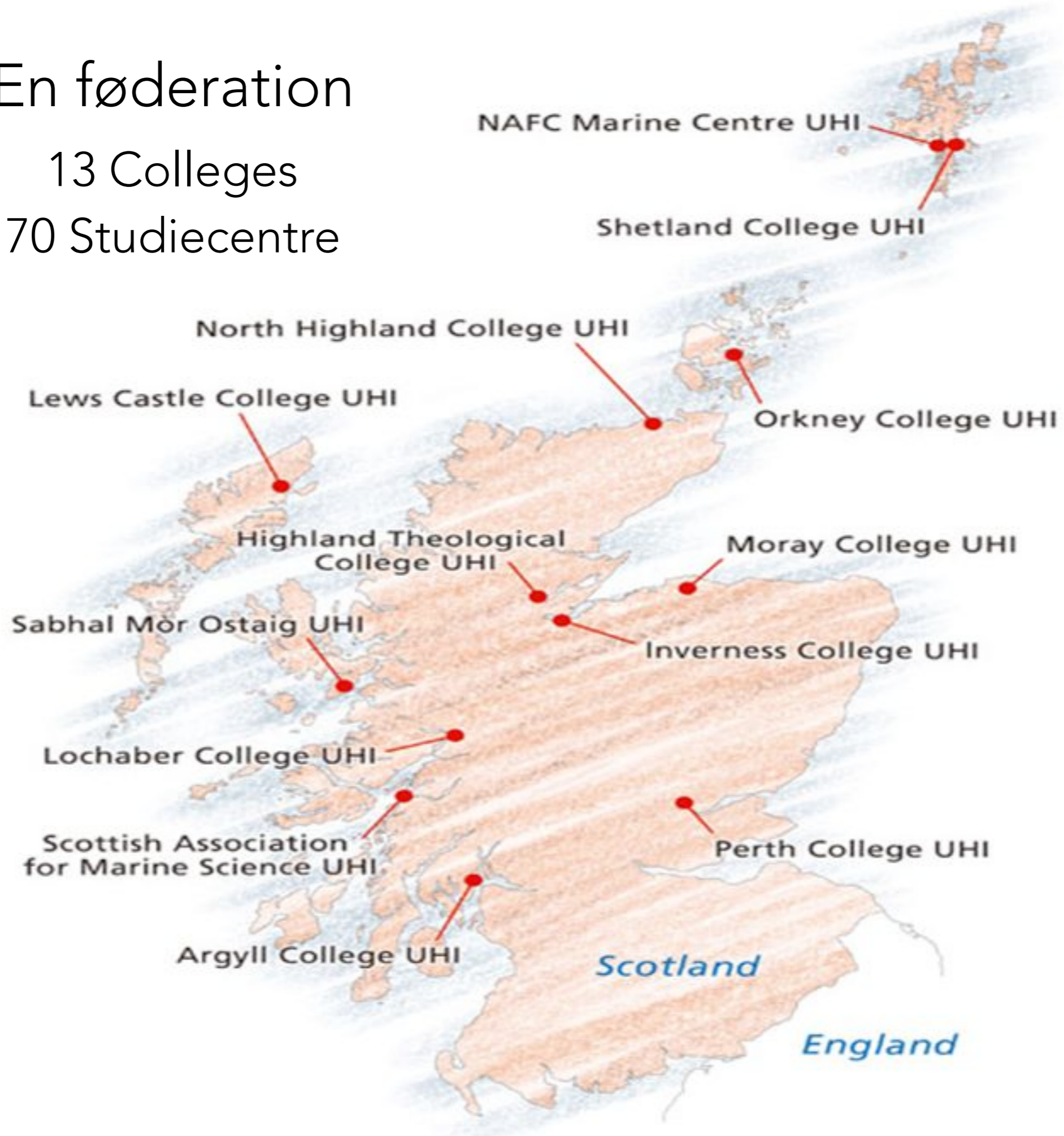
~40.000 studerende

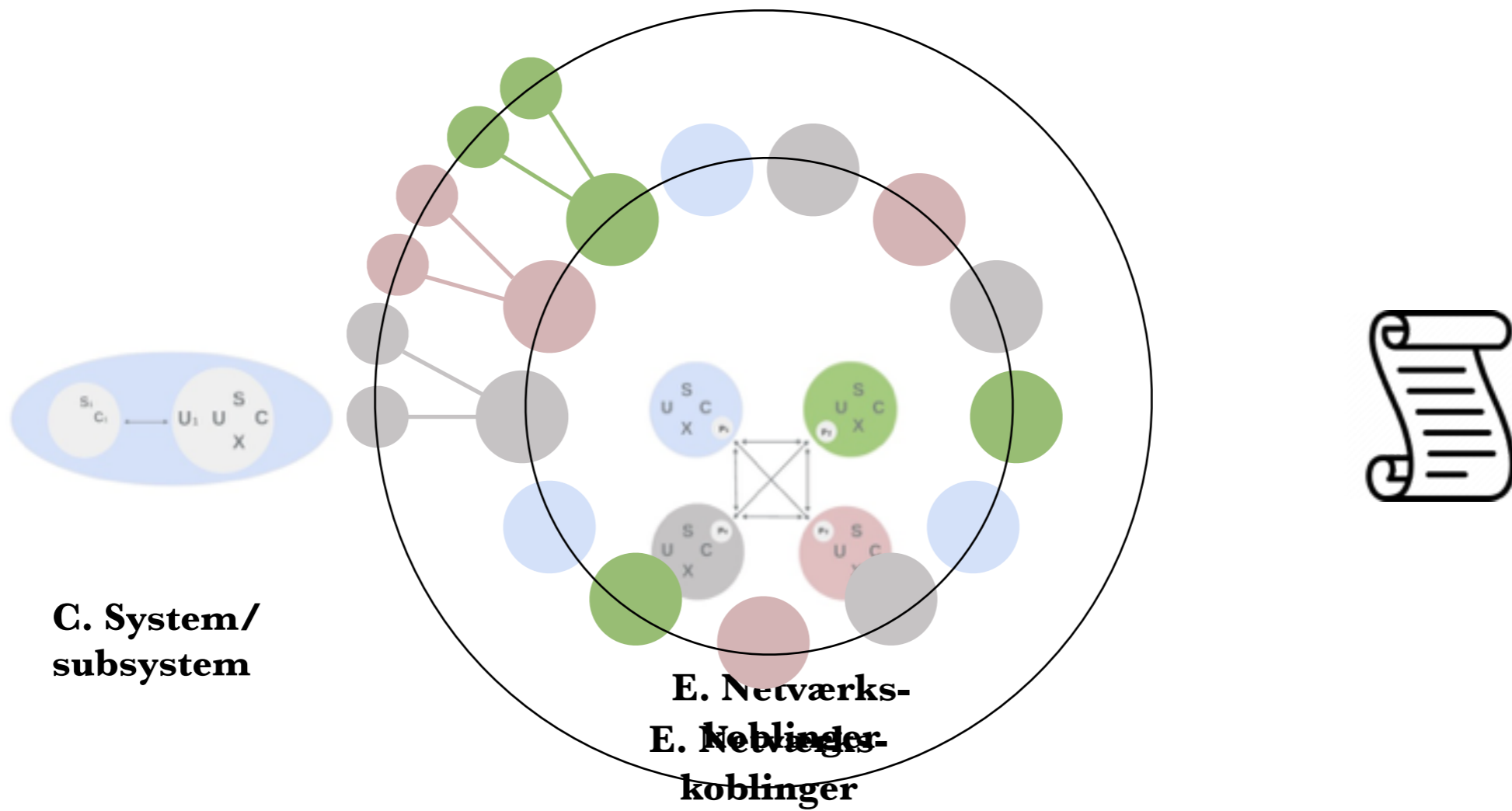


En føderation

13 Colleges

70 Studiecentre



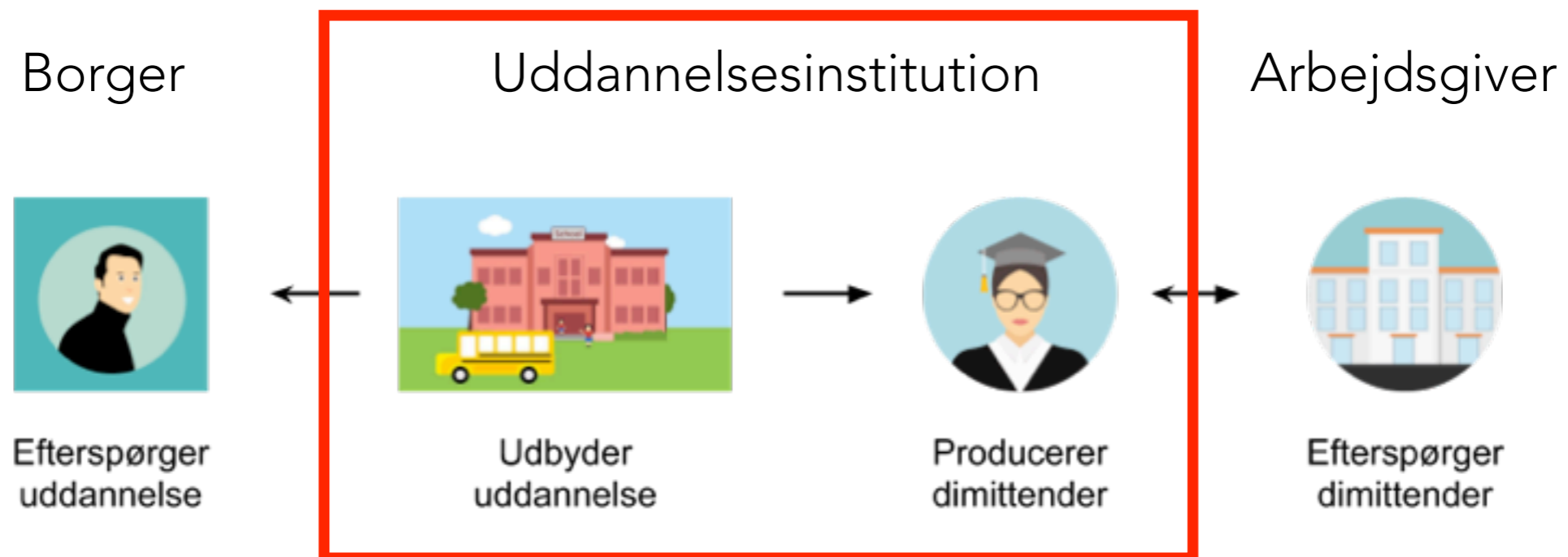


Over 100 fysiske adgangspunkter udover
online adgang 24/7/365

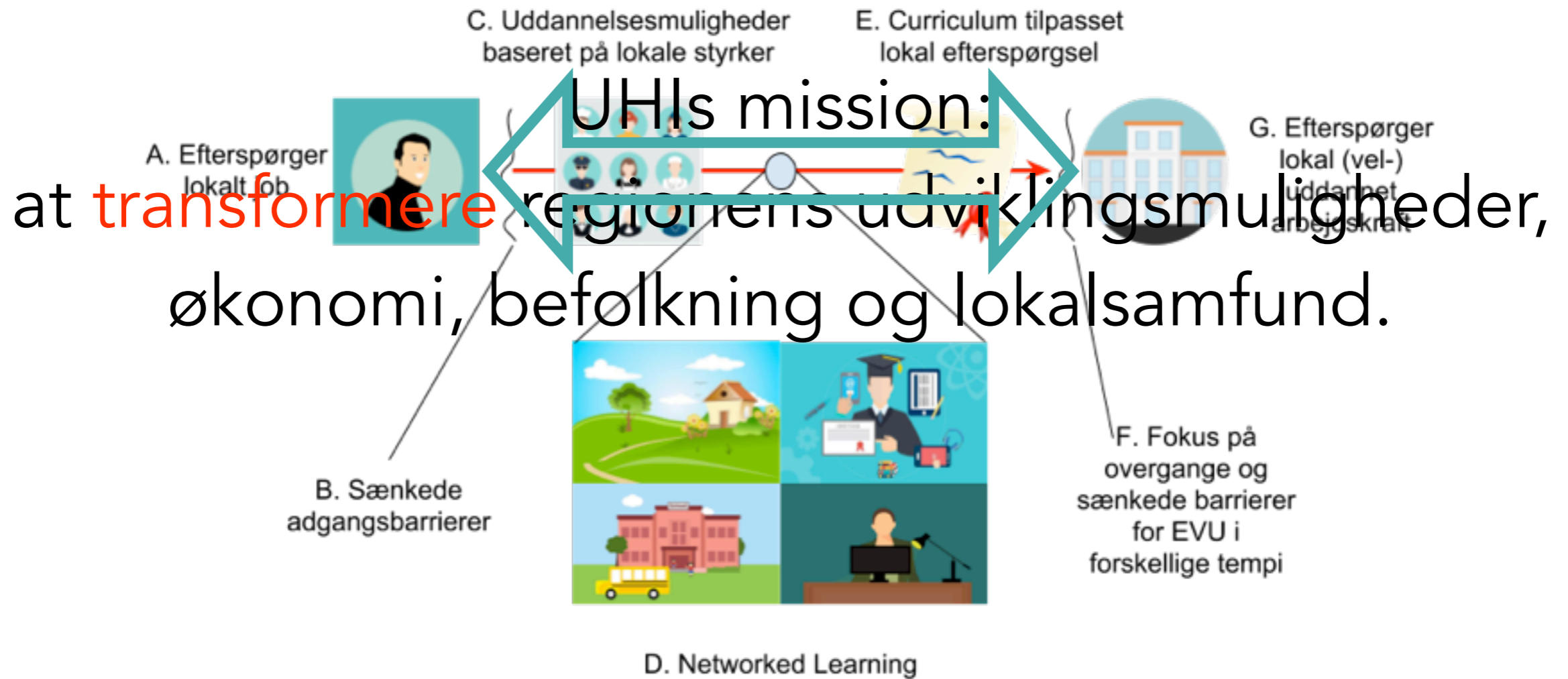
Det Unikke

*"We've been transformational.
For the region and as a provider"*
(Leder, University of the Highlands and Islands).

Udbud og efterspørgsel



Udvikling af Skotlands handlekraft



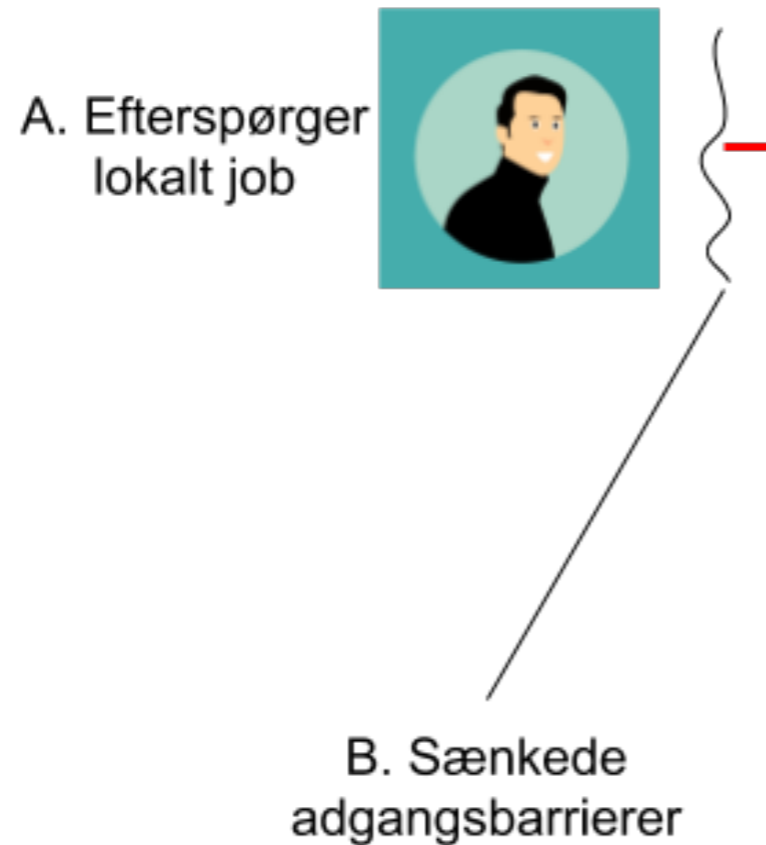
Lokal efterspørgsel

A. Efterspørger
lokalt job



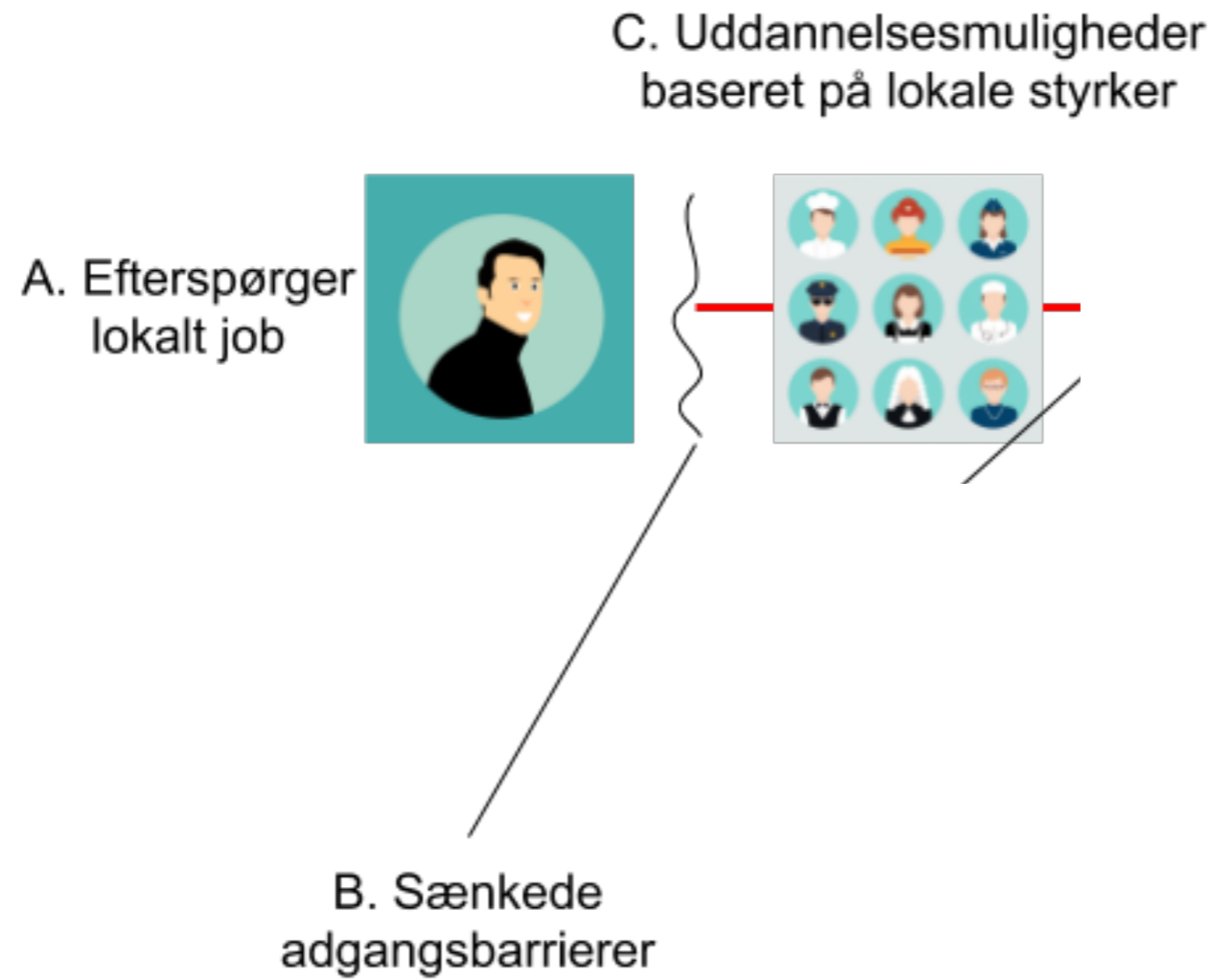
Optag øget med 30 %

Sænkede adgangsbARRIERER

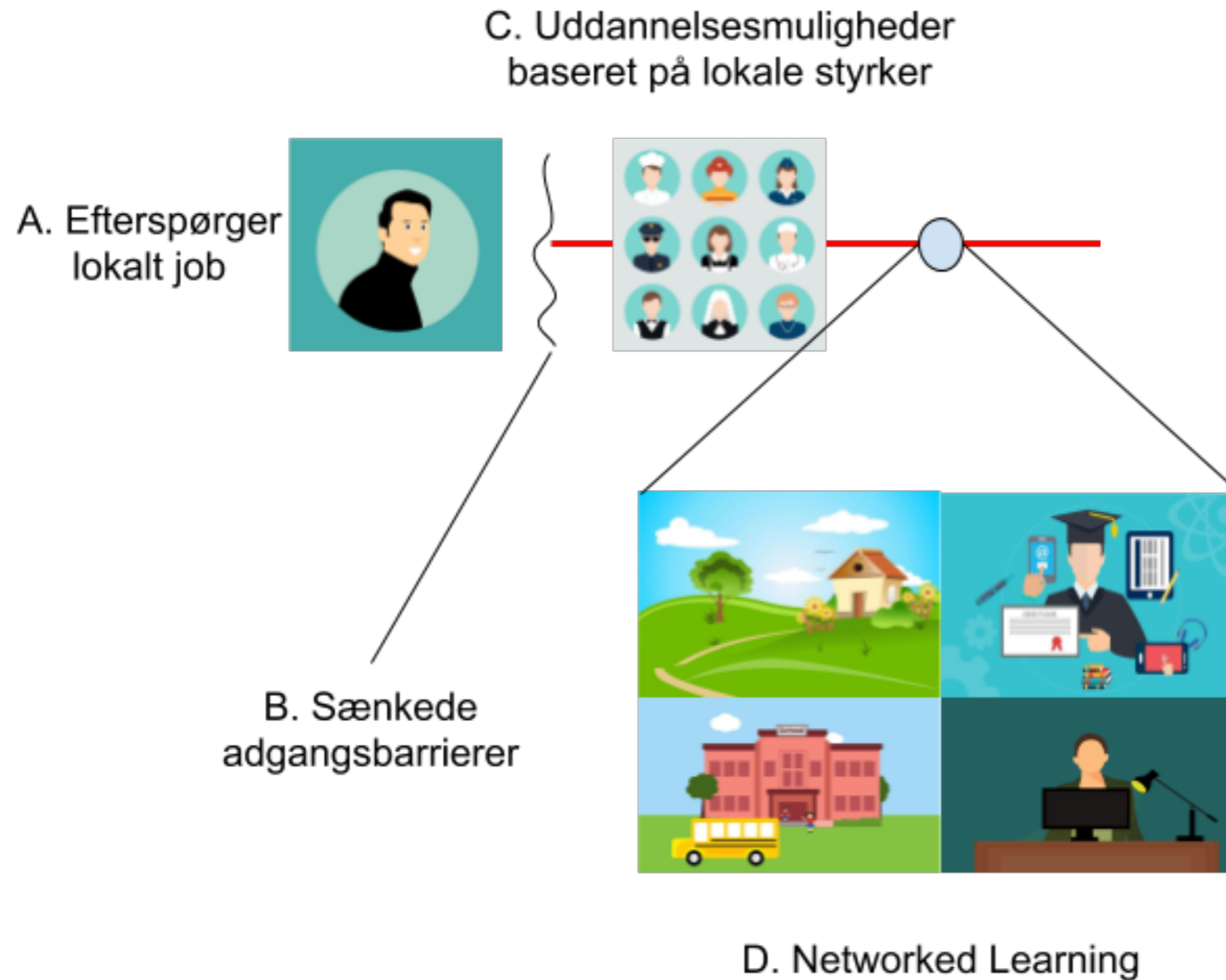


- Udvidet og
Kontekstualiseret adgang:
- Social arv
 - andre former for erfaring
 - afdække studerendes kompetencer

Lokale styrker



Networked Learning



Networked Learning



D. Networked Learning

Organisatorisk Infrastruktur

Teknologisk Infrastruktur

Forskning i TEL

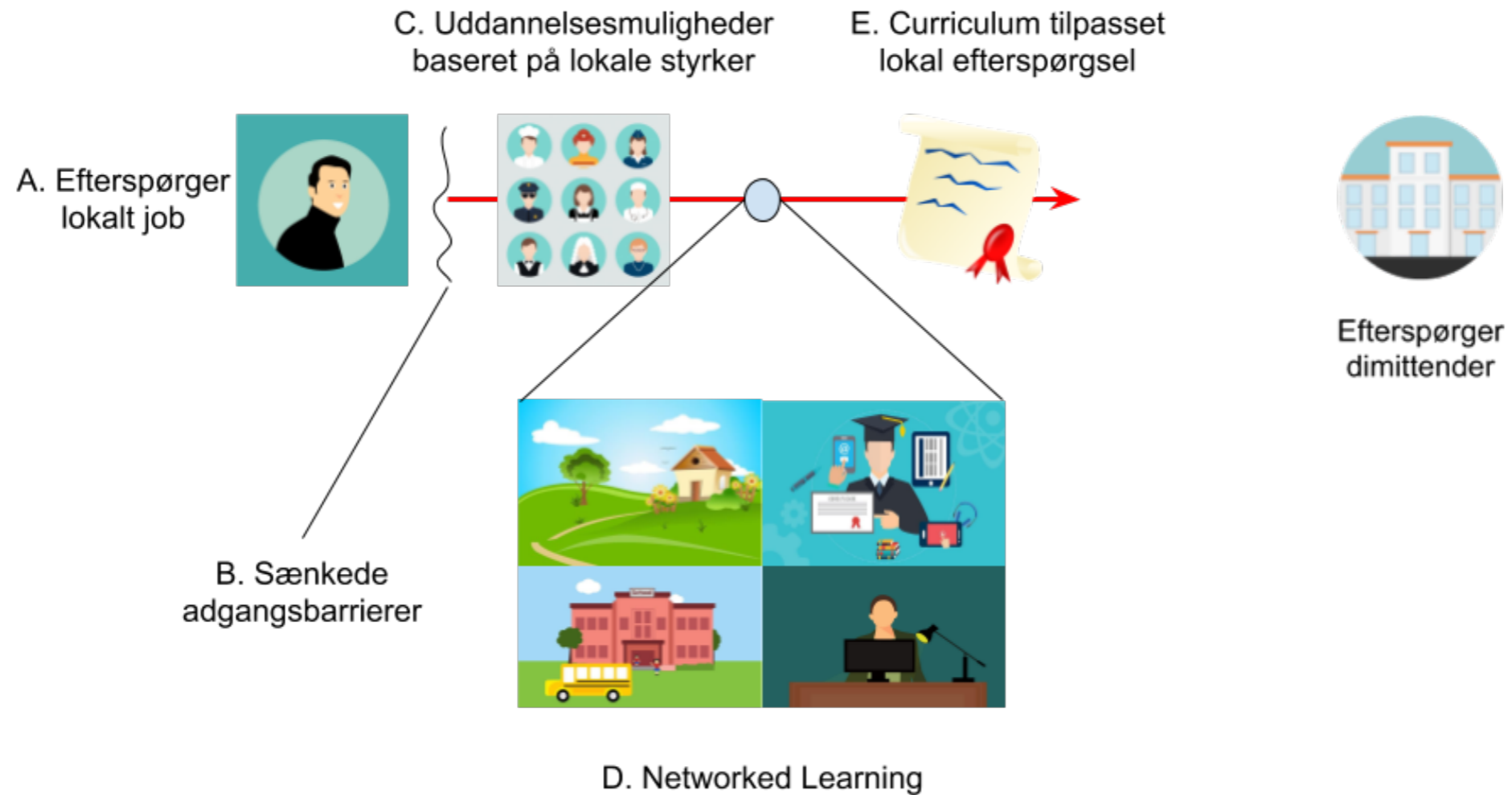
Efteruddannelse af UV i TEL

Nye studenteroller

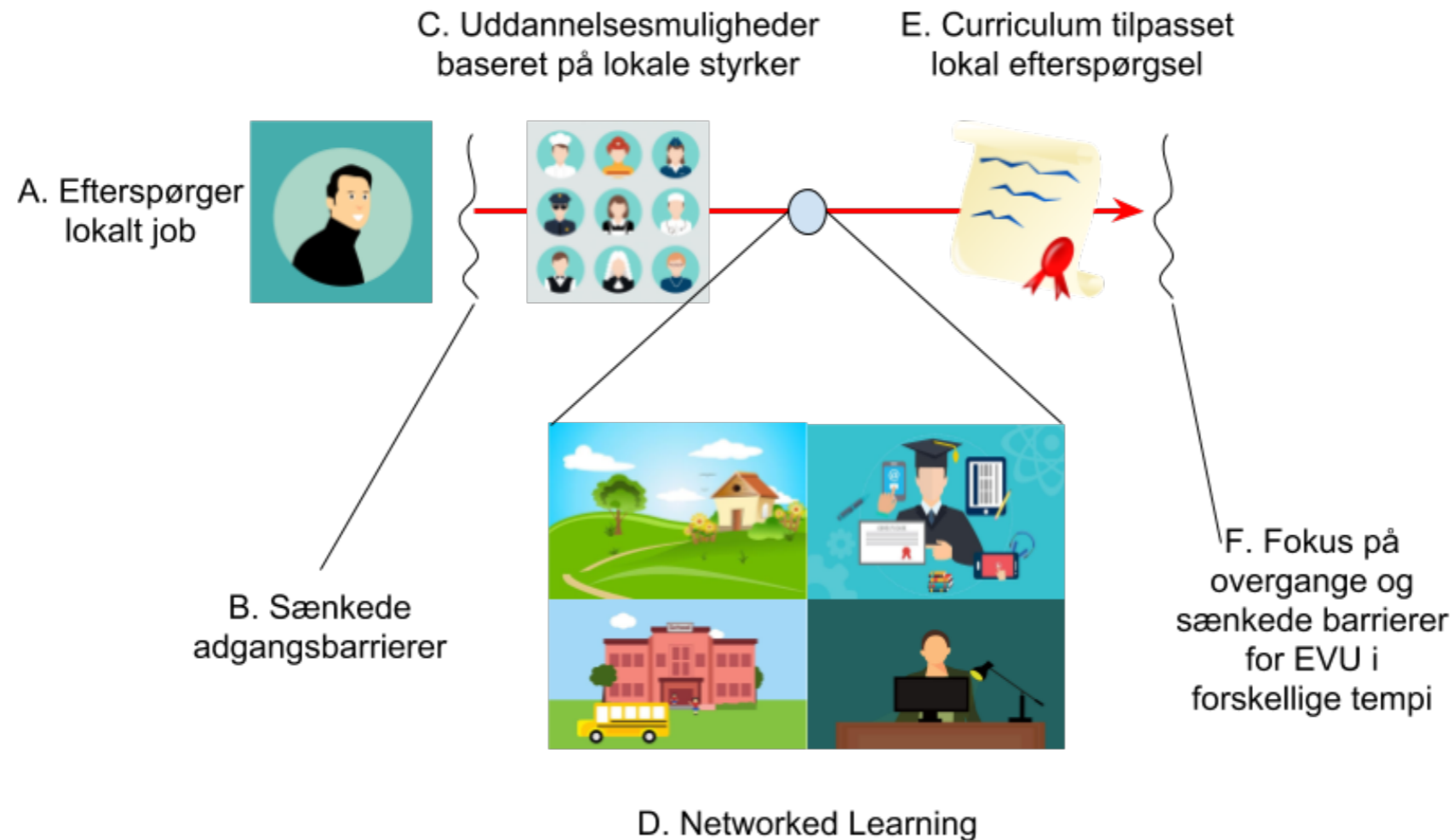
Ny didaktik

TEL = Technology Enhanced Learning

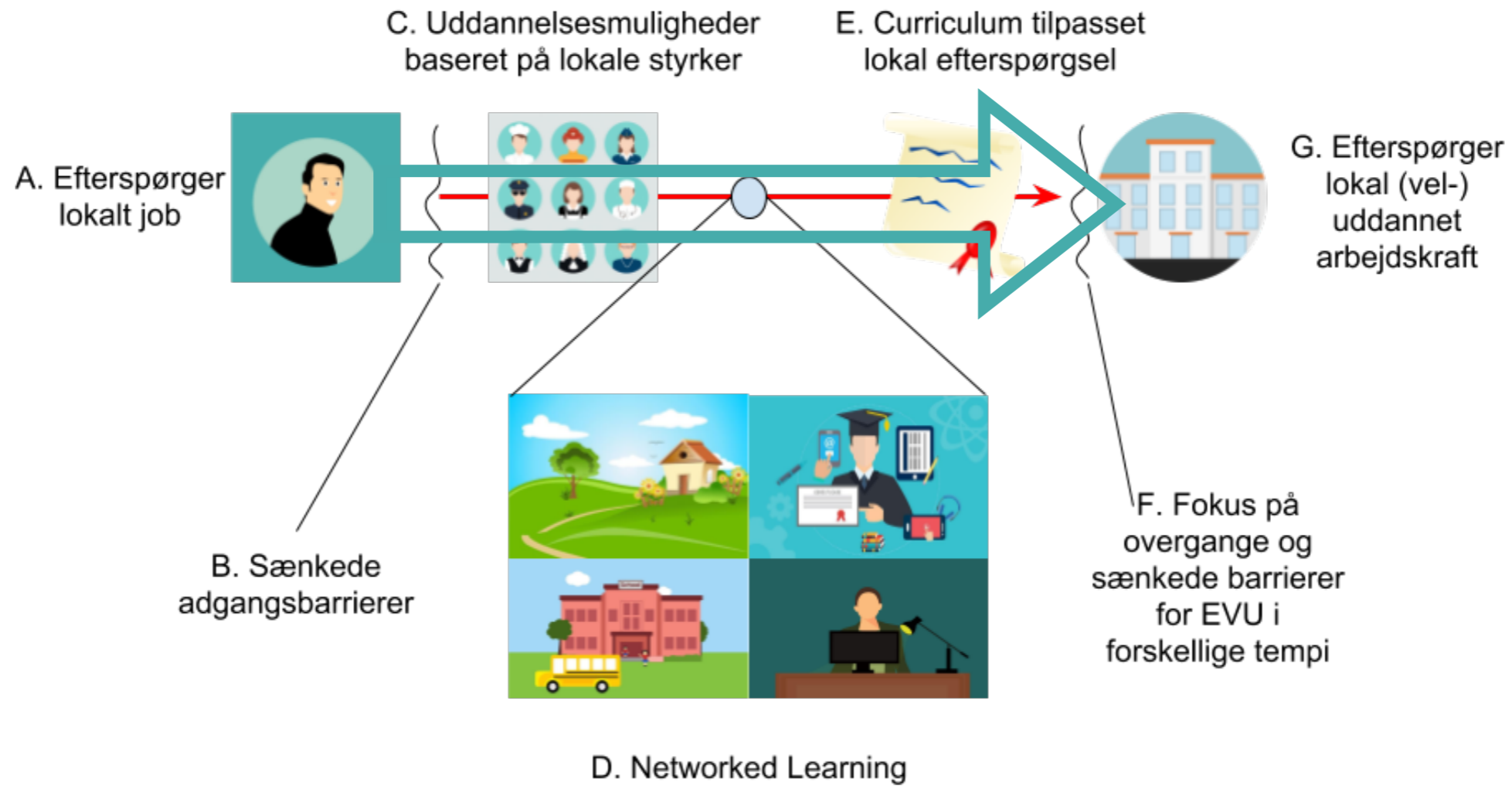
Tilpasset Curriculum



Overgange og sænkede barrierer



Lokal efterspørgsel



Forretningsmodellen

80%

20%



Moray College:

To transform lives and to be at the heart of transformation in Moray,
and in the wider region