

ANTENATAL CLASSES IN A STUDENT-LED CLINIC

Training Interprofessional And Reflective Competencies In A Hybrid Learning Setting at University College Copenhagen

Why:

WHO calls for interprofessional collaborations skills. Learning about, from and with each other is essential for becoming collaborative healthworkers. To answer that call we started a student-led clinic in 2011, where students from different professions practice and acquire interprofessional competencies in realistic settings.

How:

- Planning seminars with activities and exercises focusing on sharing professional values, negotiating content and preparing in working as a team.
- Teaching antenatal classes as a team of eight students from three educations. We as supervisors observe and only support when needed.
- Narrative supervision supporting students reflection on their didactic practice and the transfer process.

Two planning seminars with students from three professions



Teaching antenatal classes; 8 students, 10 couples, 5 sessions of 2 hours



Supervised narrative reflection after each session



What do the students say?

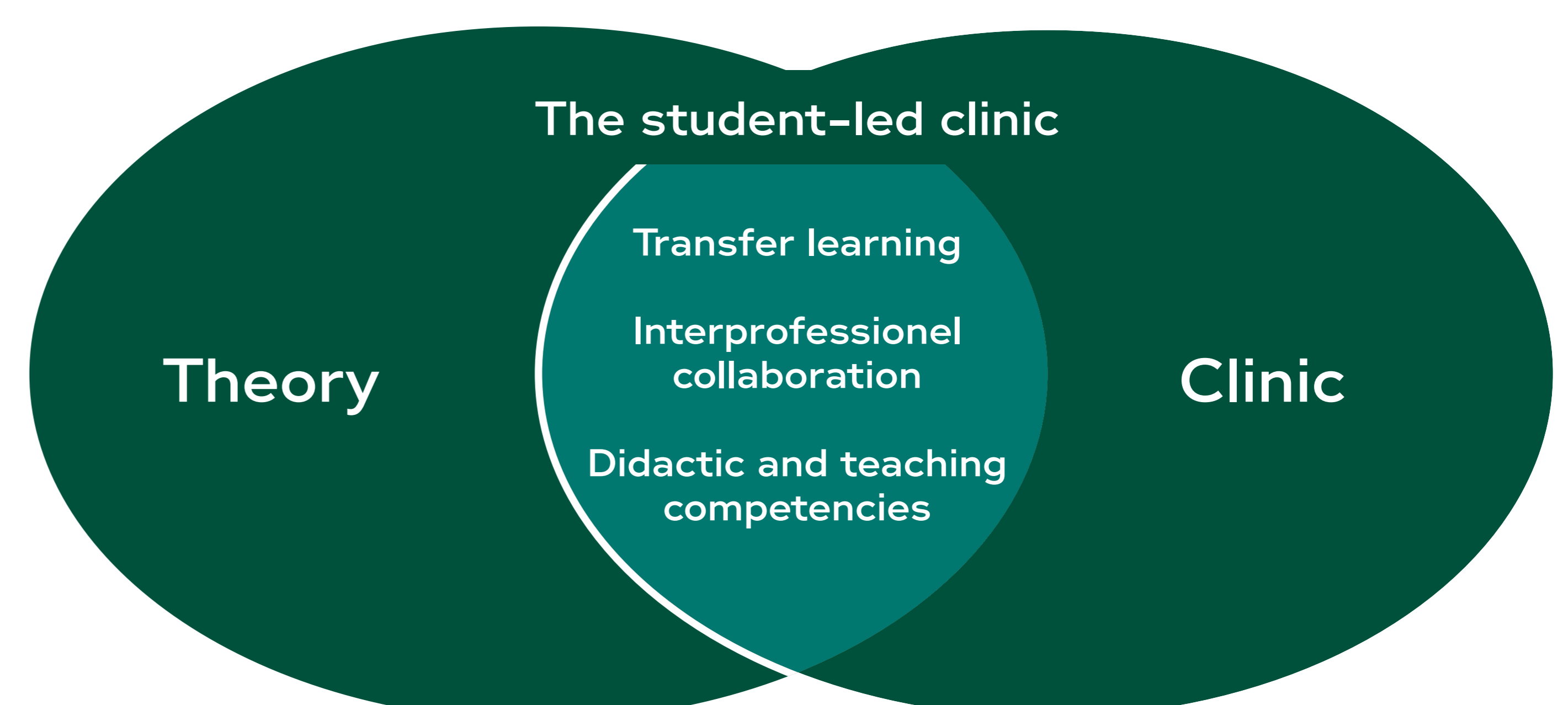
“My experience of working in an interprofessional team is, that you can learn a lot from each other. When we first started out at the seminars, we had a lot of ideas, and then I sat there thinking to myself, very selfish, that we alone as midwives easily could teach all the subjects, but then of course it turned out that the other professions could add more specific knowledge to the users in our classes. This was a good experience”.

(Focusgroup 2016)

95 % of the students will recommend a fellow student to participate in the Health Clinic.

(Questionnaire 2014)

Hybrid learning environment



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