

## **Play, Wholeness, and Sustainability in Education**

In a global perspective, there is a pressing need for children, young people, and adults to engage with an educational system that not only stimulates cognitive learning dimensions but also challenges the notion of the human being as the center of the world. Therefore, in collaboration with the participants of this workshop, we will explore elements of a holistic, future-oriented pedagogy that fosters playfulness while nurturing wholeness, wisdom, empathy, and overall human well-being. Central to this approach is the capacity to envision alternative futures.

Through a brief presentation, we will introduce daycare centers as integral components of the Danish educational system, delving into daycare pedagogy with a particular emphasis on play, sensory experiences, and imagination. Drawing on examples from Danish research, we aim to inspire participants with possibilities for conceiving and developing new, sustainable pedagogical approaches.

Throughout the workshop, participants will engage in group activities and discussions designed to stimulate imagination, creative thinking, and philosophical reflection on key aspects of holistic education across all levels of the educational spectrum. At the conclusion of the workshop, participants will showcase their thoughts and ideas to one another in creative formats, facilitating cross-cultural discussions.

### **Workshopholders from VIA University College, Denmark:**

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